



Welcome to the Sixth Form at Ramsey Grammar School

LIFE IN THE SIXTH FORM

The Sixth Form at Ramsey Grammar School is an exciting place to learn, offering pathways to academic success, diverse and challenging enrichment opportunities, great facilities and a welcoming community. Sixth Form offers students the opportunity to take part in debates, discussions and other more social events alongside academic studies. Students are encouraged to participate in various inter-school competitions such as Charity Challenge, and Junior Achievement, the Linguistics Olympiad and the Inter-school Mathematical Team Challenge, as well as school based enrichment programmes such as sports coaching, subject mentoring, Core Mathematics AS level, and accredited certificates in *ab initio* languages, including Manx, Mandarin, Japanese, German and Italian.

Being a member of the Sixth Form at RGS carries a number of privileges and responsibilities. Relationships with teachers, teaching methodology and the associated work change in KS5 to reflect the advancing intellectual and social maturity of the students who have considerable control over the organisation of their own studies. In Year 12, they are required to fulfil a specified amount of supervised private study time and also to perform some element of 'service' to the school or the local community.

During the year, all students will be able to visit the Island Higher Education Conference. There will also be visiting speakers to the school who will outline the university (UCAS) application procedure. This is further accommodated in daily lunchtime UCAS surgeries in the Sixth Form Office, where students receive individual assistance with their applications and decisions and their UCAS personal statement.

During July, there is a four day trip to England for all interested members of Year 12, to visit six or seven universities, to listen to speakers, experience the wide diversity of campus types and stay in a student hall of residence.

There is, of course, no automatic right of entry into the Sixth Form. The normal entry requirement is 5 A*-C GCSE passes including English and/or Maths, preferably both.

Students achieving good GCSE results can be assured that the best possible Sixth Form academic education on the Island is to be found at Ramsey Grammar School, providing the qualifications required to matriculate to a British university or to enter employment.

Level 3 courses last for two years and can be followed by Degree or HND/Foundation Degree courses at a university or entry into employment.

SIXTH FORM SUBJECT CHOICES 2021

Ramsey Grammar School Sixth Form offers a wide range of Level 3 courses. These include A level, which is a General Certificate of Education (GCE) Qualification, designed around an individual subject which is predominantly assessed by examinations, and BTEC, which is a vocational or applied coursework-based qualification that is also well regarded by universities and employers.

When students receive their GCSE results in the summer, they will also be given a 'point score' which will be used to help determine Sixth Form subject and course choices. The point score works by adding up scores as shown below and then dividing the total by the number of subjects taken.

The points allocated to each grade are as follows:

A*	A	B	C	D	E	F	G
58	52	46	40	34	28	22	16

In order to maintain the maximum flexibility with respect to Sixth Form course choices, students are encouraged to aim high and to gain the best GCSE results and resultant point score they possibly can.

MAKING YOUR CHOICE

When deciding which courses to apply for, there are a variety of factors that students will need to take into account. The first thing to consider is the point score likely to be achieved at GCSE, this will help to establish which subject combinations to study in the Sixth Form. Secondly, students will also need to look at the entry requirements for the subjects under consideration. These entry requirements are put in place because students who do not achieve them are likely to struggle with the subject at A level. In addition to this, students should also ask themselves the following questions:

- Do I have the skills and abilities demanded by the course?
- Will I find the subject interesting?
- Am I prepared to work at least six hours per week on this subject as well as several hours outside the classroom?
- Do I need this subject for my chosen career or university course? (If you are unsure about what you would like to do, try to pick a variety of options so you can choose more than one career path.)
- Is my chosen programme well balanced - in terms of subject matter and methods of assessment?

For extra information or guidance, please feel free to contact the appropriate Head of Subject or visit the examining boards' websites:

www.aqa.org.uk www.ocr.org.uk www.edexcel.org.uk www.wjec.co.uk

www.cie.org.uk

SIXTH FORM COURSES

At RGS, most students are expected to select three subjects, though occasionally some students will select four. In addition, all students will follow an enrichment programme.

We work in partnership with Castle Rushen High School and Queen Elizabeth II High School to provide a wide range of courses and opportunities for our students.

AS/Advanced level subjects will be:

Agricultural Science (BTEC)	Health and History
Applied Science (BTEC)	IT
Art and Design	Mathematics
Biology	Music
Business Studies	Music (BTEC)
Chemistry	Performing Arts (BTEC Dance Pathway)
Computer Science Core	Photography
Mathematics AS only- 2 year course	Physical Education (BTEC Single or Double Award)
Design and Technology	Physics Politics
Drama and Theatre Studies	Psychology
Economics	Religious
English Language	Studies
English Literature	Sociology
Financial Studies L3 Cert (1 year)	Spanish
Food and Nutrition French	
Further Mathematics	
Geography	
Geology	
Global Perspectives	
Health and Social Care (BETC)	

UNIVERSITIES

The vast majority of students completing two years in the Sixth Form go on to university, sometimes taking a 'gap' year either before or after their degree. The name 'university' encompasses all the 'old' universities, 'red brick' and 'new' (post war) universities and the old polytechnics.

UNIVERSITY COLLEGES AND COLLEGES OF HIGHER EDUCATION

These institutions provide a variety of degree and non-degree courses. Entry qualifications are as for university entrance. They also provide a range of post-graduate qualifications and degrees.

UNIVERSITY COLLEGE IOM (UCM)

UCM offers a range of undergraduate and postgraduate degrees. Currently, University of Chester degrees are offered in Business Management, Accounting & Finance, Event Management & Marketing, Computer Science/Applied Science, Cybersecurity, History and Heritage, Communication through Digital Media, Nursing, Sports Coaching, Fitness and Health and Public Health. The College also offers bespoke degrees for those wishing to complete a degree while in full time employment and also offers a range of postgraduate qualifications.

FURTHER INFORMATION

Various books concerned with higher education are available in the Sixth Form area and the Library, although a number are now only online. In addition, there are current prospectuses for all universities, colleges of higher education and colleges of art. UCAS and all institutions have websites which can be accessed from any computer with internet access.

The Head of Sixth Form and the Assistant Head of Sixth Form and all senior members of staff are also very happy to offer further advice and guidance.

CAREERS

Careers guidance is an integral part of the Sixth Form. The guidance takes the form of advice on higher education together with visits, speakers, work experience, interviews and careers interviews. The Higher Education area in the Sixth Form Centre is exclusively for use of Sixth Form students and contains reference materials, university/college prospectuses and a number of fully networked computers.

LIBRARY FACILITIES

The Library incorporates traditional library and reference facilities, together with an adjacent study room equipped with careers and higher education information. The Library is a great boon to Sixth Formers who are able to use the dedicated study room at any time. All attend an induction course at the beginning of the year. They are introduced to the subject-specific areas of the Library that will assist them in their studies and they are reminded of how the Dewey Decimal System works. The Library contains local and daily national newspapers and a selection of periodicals to stimulate interest in the latest developments in many subjects studied at school.

The newly opened Hector Duff Study Centre, adjacent to the Sixth Form common room and Lecture Theatre, offers an unrivalled facility for independent study. It was designed and furnished in consultation with our students and is a superb addition to our facilities at RGS.

DRESS CODE

The Sixth Form Dress Code is “smart office dress”. “Smart office dress” does not include the wearing of hoodies or any item of clothing with a large visible logo on it. The Headteacher is the ultimate arbiter of the dress code. Students who do not comply with expectations may be sent home to modify their choice of attire.



PHYSICAL EDUCATION

In Years 12 and 13, most students take part in a double lesson of Games on a Thursday. During the course of the year, they have the opportunity to take part in a wide variety of sports:

Football	Basketball	Cross Country
Rugby	Volleyball	Athletics
Hockey	Swimming	Table Tennis
Netball	Badminton	Weight Training
Cricket	Rounder's	Aerobics
Tennis	Softball	Canoeing

Students are also encouraged to participate in the many inter-schools events and clubs that take place regularly throughout the year.

We hope that by offering a wide options programme, coupled with a comprehensive package of extra-curricular clubs and fixtures, our senior students will see sport as being part of a healthy lifestyle that they will continue with into adult life.

IMPORTANT DATES

Important dates and events in the Sixth Form induction and future career decision-making process:

Tuesday 27 April	Key Stage 4/5 Options Evening
Friday 28 May	Earliest date for Study Leave for Year 11
Thursday 12 August	Final GCSE Results Day
Thursday 12 & Friday 13 August	Sixth Form Admission Interviews
Wednesday 8 September	Start of Autumn Term

RGS Sixth Form

Ramsey Grammar School

Possible Sixth Form Choices 2021 – 2023 - Please choose 4 subjects and a reserve

AS/A LEVEL SUBJECT	Order of Preference
Agricultural Science (AQA)	
Applied Science (BTEC)	
Art and Design	
Biology	
Business Studies	
Chemistry	
Computer Science	
Design and Technology	
Drama and Theatre Studies	
Economics	
English Language	
English Literature	
Food and Nutrition	
French	
Further Mathematics	
Geography	
Geology	
Global Perspectives	
Health and Social Care (BTEC)	
History	
IT	
Mathematics	
Music (BTEC)	
Music (A Level)	
Performing Arts Dance (BTEC)	
Photography	
Physical Education (BTEC)	
Physics	
Politics	
Psychology	
Religious Education	
Sociology	
Spanish	

These courses are subject to student numbers and staff availability.

RGS Sixth Form

What do I need to know or be able to do before taking this course?

Although SQA Agriculture follows on from it nicely, it is certainly not essential that you have studied Level 2 BTEC Agriculture prior to starting this Course. The SCQF level 6 National is aimed at all students with a keen interest in farming, livestock, and the effects on the countryside and the environment. You do not need to be from a farming background to succeed in the course.

What does the course involve?

This course is designed to give students a broad agricultural knowledge base.

During your course you will study the following units:

Core Units

Livestock Husbandry, Health and Welfare
Combinable Crop Production
Tractor Operations and Attachments
Farm Maintenance Skills
Soils and Soil Fertility
Grassland Production

Option 1 Units (4-6 Units needed)

Livestock Reproductive and Digestive Systems
Sheep Production
Pig Production

Agriculture : Environmental Awareness

- * Poultry Production
- * Milking
- * Calf Rearing Systems
- * Dairy Production
- * Beef and Suckled Calf Production

Optional additional Units

- * Sheep Shearing
- * Tractor Driving

Students can also opt to take additional units, or substitute optional ones with another, to take into account their own personal interests or future career aspirations

For students who are interested in:

Farming
Livestock
Countryside
Environment

Leading to a career in:

Agriculture
Animal Care
The Environment

Exam Board: SQA

Course Title: Agriculture (SCQF level 6) (GG00 46)

What do I need to know or be able to do before taking this course?

The Pearson BTEC Level 3 Extended Certificate Applied Science is intended as an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and/or employment. The qualification is equivalent in points to an A Level and aims to give a basic introduction to the study of applied science.

Learners who wish to take this qualification will have successfully completed a Level 2 study programme with GCSEs or BTEC. It is normally taken alongside other Level 3 qualifications (A levels or Level 3 BTEC).

What does the course involve?

Unit 1. Principles and Applications of Science I (Exam)
Unit 2. Practical Scientific Procedures and Techniques (Internally assessed)
Unit 3. Science Investigation Skills (Externally assessed task)
Unit 4 optional unit (Internally assessed)

Course Overview

The BTEC level 3 extended certificate in Science is ideal for students who wish to continue studying Science but do not wish to specialise in a single A level subject or for students who have passed level 2 BTEC and wish to continue their Science education that may lead to further study or a career in a science related field. BTEC Nationals offer learners modern, work-related qualifications which open the door to higher education and a career because they:

- develop independent research
- are each designed with a clear purpose to support defined progression routes into higher education or employment
- build high-level skills such as teamwork, creative thinking and presentation skills

Course Content and Assessment

Unit 1. Principles and Applications of Science I. (Exam)
Unit 2. Practical Scientific Procedures and Techniques (Internally assessed)
Unit 3. Science Investigation Skills (Externally assessed task)
Unit 4 optional unit (Internally assessed)

It is possible with the addition of 2 other internally assessed units that this qualification can be converted to a foundation diploma which is equivalent to 1.5 A-Levels. Work for these units will need to be completed in the students own time eg in private study lessons or at home.

Recommended prior level of attainment in Science

A GCSE science qualification at grade C or above or a pass in Level 2 BTEC Applied Science

For further information, please see Mrs Holmes.

For students who are interested in:

Further Study

Leading to a career
In a Science related-field

Exam Board: Edexcel/Pearson

Course Title: Extended Certificate Applied Science

What do I need to know or be able to do before taking this course?

Art and Design is taught through the AQA syllabus. It is built on the knowledge, understanding and skills set out in the KS4 National Curriculum programme. During this time pupils will have gained two years of valuable experience as a foundation for A Level examinations. Successful candidates in Art and Design will have the opportunity to go on to further education. The course will also develop the range of necessary skills needed for employment and the world of work.

What does the course involve?

The course aims to encourage students to develop:

- Intellectual, imaginative, creative and intuitive powers
- Investigative, analytical, experimental, practical, technical and expressive skills, aesthetic understanding and critical judgement
- Independence of mind in relation to developing their own ideas, refining their ideas, intentions and personal outcomes
- Experience of working with a broad range of media, including traditional and new media and technologies
- An understanding of the inter-relationships between art, craft and design processes and an awareness of the context in which they operate
- Experience of working with relevant and real frameworks and where appropriate, make links to the creative industries
- Knowledge and understanding and application of art, craft and design and media and technologies in contemporary and past societies and cultures
- An awareness of different roles, functions, audiences and consumers of art, craft and design

What kind of student is this suitable for?

A Level Art and Design provides an excellent foundation for a variety of Art based careers. Many of the skill bases taught on this course will also support a pupil in entering the world of work or moving on to third level education. UCAS points can support entry to career paths other than Art. The course we offer is designed to provide a well-rounded education, which prepares students for the modern world. Our teaching sessions often take the form of practical workshops and guidance, tutorials, assessment and target setting. We expect our students to engage in these processes. It is predominantly a practical course supporting skill based training that will support creative outcomes.

What examinations will I have to take to get my qualification?

A-Level

Art Craft and Design

Candidates should produce practical and critical/contextual work associated with two or more of the following endorsements: Fine Art, Graphic Communication, Textile Design, Three Dimensional Design and Photography (lens-based media).

Component 1: Personal Investigation.
96 marks - 60% of A-Level

Component 2: Externally Set Assignment
Preparatory work + 15hrs supervised time
96 Marks - 40% of A-Level

Exam Board: AQA

Course Title: Art & Design

For students who are interested in: Art and Design based careers.

Leading to a career in:

Architecture, Medical Illustrator, Industrial Design, Marketing and Advertising, Graphic Design, Computer Aided Design, Fashion Design, Hair and Make-up Design, Fabric Design, Ceramic Design, Film and Photography, Jewellery Design, Teaching, Art History, Art Curator, Fine Artist, Sculptor, Printmaking etc

What do I need to know or be able to do before taking this course?

A Level Biology at Ramsey Grammar School will give you an exciting insight into the contemporary world of biology. It covers the key concepts of biology and practical skills are integrated throughout the course. Students will experience a combination of academic challenge and practical focus.

What does the course involve?

You will learn about the core concepts of biology and about the impact of biological research and how it links to everyday life. You will learn to apply your knowledge, investigate and solve problems. Students will experience straightforward assessment through examinations and their practical skills portfolio

For more information on course content

<http://www.ocr.org.uk/qualifications/as-a-level-gce-biology-a-h020-h420-from-2015/>

What kind of student is this course suitable for?

A student who is interested in key biological ideas and understanding and how they relate to each other. The development of transferable skills including: investigative, problem solving, research, decision making, mathematical skills and analytical skills. This course opens up a range of possibilities for further study and careers associated with the Biology.



What examinations will I have to take to get my qualification?

Content is split into six teaching modules:

- Module 1 – Development of practical skills in biology
- Module 2 – Foundations in biology
- Module 3 – Exchange and transport
- Module 4 – Biodiversity, evolution and disease
- Module 5 – Communication, homeostasis and energy
- Module 6 – Genetics, evolution and ecosystems

Component 01 assesses content from modules 1, 2, 3 and 5
Component 02 assesses content from modules 1, 2, 4 and 6
Component 03 assesses content from all modules (1 to 6)

Assessment Overview	
Biological processes (01) 100 marks 2hrs 15 minutes written paper	37% of total A Level
Biological diversity (02) 100 marks 2hrs 15 minutes written paper	37% of total A level
Unified biology (03) 70 marks 1 hr 30 minutes written paper	26% of total A level
Practical endorsement in biology (04)* (non exam assessment)	Reported separately (see section 5g)

For students who are interested in: An excellent base for a university degree in healthcare, such as medicine, veterinary or dentistry, as well as the biological sciences, such as biochemistry, molecular biology or forensic science.

Leading to a career in: Medicine, Health Care, Veterinary Science, Biological Engineering, Zoology, Biochemistry, Botany, Forensic Science, Agriculture and Conservation.

Exam Board: OCR
Course Title: Biology A (H420)

What do I need to know or be able to do before taking this course?

The BTEC Level 3 course aims to develop music practice and performance skills in order to ready learners for employment within the music industry, or to prepare them for further studies at university etc.

BTEC courses consist of continual assessment throughout the course – based on tasks set within larger units of work. Final grades range from Pass to Distinction* rather than A-E, but carry similar UCAS points.

What does the course involve?

Although the course is highly practical, each unit requires an element of written work, and is always linked to a Music Industry-based scenario.

Learners are required to undertake the following activities as part of their assessed work:

- development music or music production skills
- management of projects
- self-analysis and reflection
- understanding of musical elements
- appreciation of the music industry and their future role in it
- the ability to present themselves and their achievements effectively

Learners **MUST** be keen to develop instrumental skills, vocal technique or music production and be open-minded enough to approach a wide variety of different styles and genres with interest and enthusiasm.

Learners are expected to document both rehearsal and performance through diary/video/blog evidence throughout the course – requiring a **COMMITTED** approach to spending considerable amounts of time working independently in order to complete unit tasks by set deadlines.

The course also requires learners to research and give presentations to each other relating to a variety of facets of the music industry.

What examinations will I have to take to get my qualification?

BTEC qualifications are made up through achieving CREDITS for different units:

Available to focus on music performance or music production

Foundation Diploma (equivalent to 1.5 A levels):

- Music Skills Development
- The Music Industry

Or you can add on a further 2 units and qualify with an

Extended Diploma (equivalent to 3 A levels)

- Personal Music Profile
- Collaborative Music Project

Exam Board: EDEXCEL
Course Title: BTEC Music

For students who are interested in:

Leading to a career in:

Music Specific:
Performance, composition, music technology, studio recording, sound engineering, media, music journalism

Non-music specific:
Anything you dream of! The transferable skills linked to music are desirable for all employers!

What do I need to know or be able to do before taking this course?

The BTEC Extended Certificate in Performing Arts Dance is equivalent to one A-level. The course will provide insight into the Performing Arts sector. It will give you an understanding of the Performing Arts with a specific focus on the essential skills, techniques and disciplines needed for a variety of careers in Dance. The qualification provides you with an insight into the employment opportunities available, helping you to choose a career or move on to further study. Whatever skills and experience you bring they will be developed and improved through practical workshops, research, set tasks and public performances. The main requirements are some experience of performing (in or outside school), plus enthusiasm, energy, commitment and the ability to work hard as part of a team.

What does the course involve?

During the course you will be able to develop a variety of skills, both practical and personal in Dance. Organisational skills are essential to balance and manage your time between the different units. You will have the opportunity to undertake, prepare and perform as part of a Dance company presenting work to an audience. The units focus on practical skills and techniques in a range of Dance styles as well as critical analysis skills and contextual understanding of professional Dance practitioners work.

What kind of student is this course suitable for?

This is definitely the course for you if you have already taken BTEC level 2 Dance or are involved with performing in or outside of school and you have a real passion for dancing and combining your dancing skills with the opportunity to extend your skills in other areas. You will need to realise the importance of rehearsals after school to ensure you meet the course requirements. You will also be expected to see and research a wide variety of performance work.

What examinations will I have to take to get my qualification?

The Extended Certificate will involve a combination of mandatory internally set and marked assignments with working lesson logs, as well as two mandatory externally Exam Board set tasks. Assignments will be set and marked by school and related to a work-related scenario. This may take the shape of a practical project, performance and research within a team or individually. Tasks are set and marked by the Exam Board. This qualification also involves 1 written exam to be completed in controlled conditions, which draws on pre-released information.

For students who are interested in:

- Performing Arts
- Choreography
- Drama
- Musical Theatre
- Physical Theatre

Leading to a career in:

- Dance teaching
- Choreography
- Dancer
- Dance journalist
- Costume designer
- Stage manager
- Physiotherapist

Exam Board: BTEC

Course Title: BTEC level 3 Performing Arts Dance

What do I need to know or be able to do before taking this course?

The successful study of Business at A Level will require students to demonstrate an interest in learning about how businesses work. Students should be numerate, able to apply theory in real life situations, as well as critical and analytical thinkers who are able to make recommendations with reference to business theory.

What does the course involve?

The aim of this course is to provide students with critical understanding of the following:

- The internal functions of contemporary business organisations of all types
- The dynamic external environment within which businesses operate and the effects this can have upon decision-making within a business
- Major topical issues that can generate change for business organisations and the ways in which businesses respond to these issues
- The range of stakeholder perspectives that can be taken on business activities.

What kind of student is this course suitable for?

Students considering opting for Business will be completing extended written work and must possess well developed written skills. Furthermore, A level requirements now insist upon increased numeracy, so confidence in handling numerical data is essential. Perhaps the most important requirement is commitment to the course, in terms of:

- Attendance at all lessons
- Completion of all work
- A genuine interest in business related issues.

What examinations will I have to take to get my qualification?

Throughout the course, students will complete a wide range of both informal and formal assessments.

In line with RGS policy, all external assessment will take place at the end of Year 13 in the form of three 2 hour written examinations based upon case study material.

There is no coursework in this subject, all formal assessment is via examination.

For students who are interested in:

- How businesses operate
- How the business world is changing

Leading to a career in:

- Accountancy
- Marketing
- Human Resources
- Financial Services
- Law
- Logistics, Operations
- Retailing

What do I need to know or be able to do before taking this course?

Cambridge International AS and A Level Chemistry builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, a section on some current applications of chemistry, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of chemistry ideas in novel contexts as well as on the acquisition of knowledge

What does the course involve?

Physical Chemistry	Inorganic Chemistry	Organic Chemistry and Analysis
<ol style="list-style-type: none"> 1. Atoms, molecules and stoichiometry 2. Atomic structure 3. Chemical bonding 4. States of matter 5. Chemical energetics 6. Electrochemistry 7. Equilibria 8. Reaction kinetics 	<ol style="list-style-type: none"> 9. The Periodic Table; chemical periodicity 10. Group 2 11. Group 17 12. An introduction to the chemistry of transition elements 13. Nitrogen and sulphur 	<ol style="list-style-type: none"> 14. An introduction to organic chemistry 15. Hydrocarbons 16. Halogen derivatives 17. Hydroxy compounds 18. Carbonyl compounds 19. Carboxylic acids and derivatives 20. Nitrogen compounds 21. Polymerisation 22. Analytical techniques

What kind of student is this course suitable for?

The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Chemistry is ideal for learners who want to study chemistry or a wide variety of related subjects at university or to follow a career in Science.

What examinations will I have to take to get my qualification?

The course consists of 5 examinations:

Paper	Types of paper	Duration	Marks	Weighting	
				AS	A2
1	Multiple Choice	1 hr	40	31%	15%
2	AS Level Structured Questions	1 hr 15 mins	60	46%	23%
3	Advanced Practical Skills	2 hrs	40	23%	12%
4	A Level Structured Questions	2 hrs	100		38%
5	Planning, Analysis and Evaluation	1 hr 15 mins	30		12%

Jobs directly related to a Chemistry degree include:

- Analytical Chemist
- Chemical Engineer
- Healthcare Scientist
- Clinical Biochemistry
- Forensic Scientist
- Pharmacologist
- Research Scientist (physical sciences)
- Toxicologist

Jobs where a degree in Chemistry would be useful include:

- Chartered Certified Accountant
- Environmental Consultant
- Higher Education Lecturer
- Nuclear Engineer
- Patent Attorney
- Science Writer
- Secondary School Teacher

Exam Board: CIE

Course Title: Advanced Level Chemistry

What do I need to know or be able to do before taking this course?

The A level in Computer Science is intended to encourage students to develop:

- ❖ An understanding of, and the ability to apply, the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation
- ❖ The ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so
- ❖ The capacity for thinking creatively, innovatively, analytically, logically and critically
- ❖ The capacity to see relationships between different aspects of computer science
- ❖ Mathematical skills related to:
 - Boolean algebra
 - Comparison and complexity of algorithms
 - Number representations and bases
- ❖ The ability to articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology.
- ❖

N.B. Pupils do not need to have studied GCSE Computer Science however it will help.

What does the course involve?

Subject Content	
1. Fundamentals of programming 2. Fundamentals of data structures 3. Fundamentals of algorithms 4. Theory of computation 5. Fundamentals of data representation 6. Fundamentals of computer systems 7. Fundamentals of computer organisation and architecture	8. Consequences of uses of computing 9. Fundamentals of communication and networking 10. Fundamentals of databases 11. Big Data 12. Fundamentals of functional programming 13. Systematic approach to problem solving 14. Non-exam assessment – the computing practical project

What kind of student is this course suitable for?

A Level Computer Science is suitable for students who want to work in the IT/Computing industry, to go on to University to take a computer related course or just know more about how the computer works and how to program it.

What examinations will I have to take to get my qualification?

Paper 1	+	Paper 2	+	Coursework
What's assessed This paper tests a student's ability to program, as well as their theoretical knowledge of computer science from subject content 1–4 (shown above)		What's assessed This paper tests a student's ability to answer questions from subject content 5–14 (shown above).		What's assessed The pupil's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem.

Exam Board: AQA

Course Title: A Level Computer Science (7517)

Assessed <ul style="list-style-type: none"> • On-screen exam: 2½ Hours • 40% of A-level 	Assessed <ul style="list-style-type: none"> • Written exam: 2½ Hours • 40% of A-level 	Assessed <ul style="list-style-type: none"> • 75 marks • 20% of A-level
Questions Compulsory short answer questions that include writing, adapting and extending programs.	Questions Compulsory short-answer and extended-answer questions.	

Full details of the specification can be found on AQA's web site: www.aqa.org.uk

For students who are interested in: Working with computers and programming

Leading to a career in:

- Business Analysis
- Data Analysis
- Games Developer
- Information Systems
- IT
- Multimedia

Computer Science

Exam Board: AQA

Course Title: A Level Computer Science (7517)

Design & Technology (P D & Textiles)

What do I need to know or be able to do before taking this course?

The study of GCE D&T is the culmination of a pathway that builds on the progression of work from the previous Key Stages. Ideally, students will have successfully studied any D&T course at GCSE, or its equivalent. (This includes PD and Textiles)

A deep interest and enthusiasm for the subject are pre-requisite motivations for any student wishing to excel in this subject.

What does the course involve?

GCE Design and Technology offers a unique opportunity in the curriculum for learners to identify and solve real problems by designing and making products or systems. Design and Technology is an inspiring, rigorous and practical subject. The specification encourages learners to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values. Students would choose to specialise in a subject area either Product Design or Textiles, whilst studying a set of core principles.

What kind of student is this course suitable for?

D&T is ideal for students who enjoy working creatively when designing and making and applying technical and practical expertise both independently or collaboratively.

Candidates should be open to taking design risks, showing innovation and enterprise; wishing to gain an insight into the creative, engineering and/or manufacturing industries; desiring to acquire an in-depth knowledge and understanding of materials, components and processes and be able to work safely and skilfully to produce high-quality prototypes.

What examinations will I have to take to get my qualification?

This specification is designed to be taken over two years. The course is divided into 4 Units and AS and A'Level.

The AS Unit 1 is a Written Paper
This is a 2 hour exam worth 20% (80 marks).

The AS Unit 2 is a Design and Make Task
This is completed over 40 hours and is worth 20% (80 marks)

The A2 Unit 3 is a Written Paper.
This is 2hour 30 exam worth 30% (100 marks).

The A2 Unit 4 is a Design and Make Task
This is completed over 60 hours and is worth 30% (100 marks)

For students who are interested in:

The creative, engineering and manufacturing, fashion and textiles industries.

Entrepreneurial enterprises.

Leading to a career in:

Whatever career you choose, the knowledge and skills you learn, particularly those concerned with rapidly developing technologies, will be extremely valuable. Teamwork and time management are highly prized by employers.

Exam Board: WJEC

Course Title: Design & Technology: Product Design and Textiles

What do I need to know or be able to do before taking this course?

To successfully study Drama at A-level students should have an interest in theatre and performance. They will need to work collaboratively in order to present performance pieces, possess good communication skills and be keen to develop their knowledge and understanding of theatre styles, playwrights and practitioners.

What does the course involve?

The aim of the course is for students to pursue their interest and develop their skills in a range of practical drama elements. However, the requirements of the specification, with its 40% written weighting, also enables students to gain an entry qualification for courses in higher education.

The specifications foster candidates' creativity, personal growth, self-confidence, communication and analytical skills through the acquisition of knowledge, skills, understanding and the exercise of the imagination. Students will have the opportunity to participate in and interpret their own and others' drama. They will investigate the forms, styles and contexts of drama and will learn to work collaboratively to develop ideas.

What kind of student is this course suitable for?

AS/Advanced Drama and Theatre provides students with a wide range of transferable skills, which are important in many career fields. Jobs where a qualification in Drama may be useful include work in the Performing Arts, teaching, journalism, the law, marketing and social work.

Our teaching sessions often take the form of workshops and rehearsals, as well as more formal classroom-based practice. Students will be expected to participate fully, as well as attending rehearsals during their own time.

What examinations will I have to take to get my qualification?

Unit 1: Theatre Workshop. Students participate in the creation, development and performance of a piece of theatre based on a *reinterpretation* of an extract from a published play.

Unit 2: Text in Theatre. Written examination based on a set text.

Unit 3: Text in Action. Students participate in the creation, development and performance of **two** pieces of theatre based on a stimulus supplied by the examination board.

Unit 4: Text in Performance. Written examination where students are required to answer **two** questions based on **two** different set texts.

For students who are interested in:

- Developing their interest in Drama and Performance Art.
- Gaining confidence, self-presentation, analytical skills and self-discipline.

Leading to a career in: The Performing Arts, teaching, the law, marketing, social work.

Exam Board: WJEC

Course Title: Drama and Theatre

What do I need to know or be able to do before taking this course?

The successful study of Economics at A Level will require students to demonstrate an interest in learning about the wider economic issues affecting society. Students should be numerate, able to apply theory in real life situations, as well as critical and analytical thinkers who are able to make recommendations with reference to a wide range of complex economic theories.

What does the course involve?

The aim of this course is to provide students with critical understanding of the following:

Year 1: Introductory Microeconomics - basic models such as demand and supply, the operation of the price mechanism and market failure.

Introductory Macroeconomics - basic models such as economic growth, unemployment, inflation and exchange rates.

Year 2: Advanced Microeconomics – the use of more complex models of microeconomics, particularly market structures and the labour market.

Advanced Macroeconomics – the use of more complex models of macroeconomics, including globalisation and government policy objectives.

Students considering opting for Economics will be completing extended written work and must possess well developed written skills. Furthermore, A level requirements now insist upon increased numeracy, so confidence in handling numerical data is essential. Perhaps the most important requirement is commitment to the course, in terms of:

- Attendance at all lessons
- Completion of all work
- A genuine interest in economics related issues.

What examinations will I have to take to get my qualification?

Throughout the course, students will complete a wide range of both informal and formal assessments.

In line with RGS policy, all external assessment will take place at the end of Year 13 in the form of three 2 hour written examinations based upon case study material.

There is no coursework in this subject, all formal assessment is via examination.

For students who are interested in:

- How the wider economy operates
- How the economy affects society

Leading to a career in:

- Economics
- Accountancy
- Marketing
- Human Resources
- Financial Services
- Law
- Logistics, Operations, Retailing

Exam Board: AQA

Course Title: Economics

What do I need to know or be able to do before taking this course?

The successful study of English Language at A Level will require students to demonstrate a genuine interest in the origins, the growth and development, the acquisition and the linguistics of language. Students should be independent learners, able to undertake complex research and apply theories to textual studies, as well as critical and analytical thinkers who are able to approach language in a scientific, rather than creative, way. English Language at A Level is not the same as English at GCSE. English Language is taught as part of collaboration at QEII High School.

What does the course involve?

The 2-year course will help you to:

- develop and apply your understanding of the concepts and methods appropriate for the analysis and study of language
- explore data and examples of language in use
- engage creatively and critically with a varied programme for the study of English
- develop your skills as producers and interpreters of language
- independently investigate language in use

What kind of student is this course suitable for?

English Language at Advanced Level provides an excellent foundation for many varied careers and further study. The study of the development of language is at the heart of the qualification, but the skills required to study it are wide-ranging, and many graduates of English Language go on to contribute to the worlds of journalism, education and social media management. They are critical thinkers, problem-solvers, analytical reflectors, and skilled researchers.

We need our students to be confident speakers and collaborative workers, able to 'think outside the box' and develop interpretive approaches to personal research. We need passionate lovers of words who are willing to challenge themselves and adapt quickly to the new skills required for a fascinating subject. We want role models for younger students and 6th Form champions of language.

What examinations will I have to take to get my qualification?

The course consists of 4 components in a linear 2-year A Level course; we do not study the AS course.

Component 1: Language Variation, written exam, 35% of total grade

Component 2: Child Language, written exam, 20% of total grade

Component 3: Investigating Language, written exam, 25% of total grade

Component 4: Crafting Language, coursework, 2 assignments of 3000 words total, 20% of total grade.

Exam Board: Edexcel

Course Title: English Language 9ENO

For students who are interested in: public and private sector organisations such as the National Health Service; educational institutions; local and national government, financial and legal firms; and voluntary and charitable organisations in a range of roles, including:

- administration
- finance
- general management
- advertising
- marketing and public relations agencies
- media organisations
- publishing companies
- retail
- leisure and tourism sectors

What do I need to know or be able to do before taking this course?

The successful study of English Literature at A Level will require students to demonstrate an interest in, and love of, all things Literary – books, plays, poems, literary essays, world and historical contexts of writers and their writing, critical studies of texts, and reviews of creative writing. Students should be independent readers, able to apply theories to textual studies, as well as critical and analytical thinkers who are able to make links between what they read and what they know.

What does the course involve?

The 2-year course will help you to

- read widely and independently set texts and others that you have selected for yourself
- engage critically and creatively with a substantial body of texts and ways of responding to them
- develop and effectively apply your knowledge of literary analysis and evaluation
- explore the contexts of the texts you are reading and others' interpretations of them
- undertake independent and sustained studies to deepen your appreciation and understanding of English literature, including its changing traditions.

What kind of student is this course suitable for?

English Literature at Advanced Level provides an excellent foundation for many varied careers and further study. The literary text is at the heart of the qualification, but the skills required to study that text are wide-ranging, and many graduates of English Literature go on to make a profound impact in the modern world. They are critical thinkers, problem-solvers, analytical reflectors – and they balance this with a creative approach to the world of words.

We need our students to be confident speakers and collaborative workers, able to 'think outside the box' and develop interpretive approaches to established literary works. We need passionate lovers of books and enthusiastic readers who are willing to challenge themselves, their preconceptions, their prejudices and their views of the world around them. We want role models for younger students and 6th Form champions of reading.

What examinations will I have to take to get my qualification?

There are 4 components in a linear 2-year A Level course; we do not study the AS course.

Component 1: Drama – 2 texts studied, written exam, 30% of total grade

Component 2: Prose – 2 texts studied, written exam, 20% of total grade

Component 3: Poetry – poetic form, meaning and language from modern and traditional poets, written exam, 30% of total grade

Component 4: Coursework – based on 2 personally chosen texts, extended comparative essay of 2500-3000 words, 20% of total grade.

For students who are interested in:

Writing about Reading

Leading to a career in:
students of English Literature have highly adaptable skills of analysis, research and communication and, as such, enter a wide range of careers

Exam Board: Edexcel

Course Title: English Literature 9ET0

What do I need to know or be able to do before taking this course?

There are no specific entry requirements for this course beyond the usual 6th form entry requirements. Although there are no specified entry requirements, applicants need to be satisfied of their ability to study, in English and Maths, at this level.

What does the course involve?

The course encourages students to become responsible borrowers and sensible savers, and to appreciate the need for financial planning throughout their life. Topics covered include:

- Importance of financial capability in the immediate, short, medium and long term
- Financial services and products, including sources of help and advice
- Borrowing, budgeting, financial planning and cash flow forecasting
- The impact of external influences at different stages in the personal life cycle
- Risk and reward in managing personal finance.

What kind of student is this course suitable for?

The London Institute of Banking and Finance Level 3 Certificate in Financial Studies will be suitable for any student who wishes to develop their understanding of the issues related to personal finance, such as borrowing, budgeting and the personal finance challenges faced at different phases of the personal life cycle. The course will be offered at RGS as an AS only qualification and is only available as a compliment to three other option choices, or as part of an approved foundation programme. Students cannot choose this course as one of their three option choices.

This course is potentially an excellent way for those students who are interested in following a career related to Business to enhance their understanding of financial related issues above and beyond traditional courses. Furthermore, students following unrelated courses could benefit from developing a greater understanding of personal finance related issues.

What examinations will I have to take to get my qualification?

Unit 1 – Financial Capability for the Immediate and Short Term

Unit 2 – Financial Capability for the Medium and Long Term

Each unit is assessed through a combination of Multiple Choice Questions (Part A) and a written paper (Part B). Part A will be sat online. Part B will sat via paper-based examination.

Part A: 35 multiple choice questions in a 45-minute examination.

Part B: pre-release case study requiring essay responses in a 105-minute examination.

For students who are interested in:

- Developing their understanding of how to manage their own finances in the short, medium and long term
- Developing their understanding of the financial services industry

Leading to a career in:

- Accountancy
- Financial Services

Exam Board: LIBF

Course Title: L3 Certificate in Financial Studies

What do I need to know or be able to do before taking this course?

You do not need to have studied Food and Nutrition at GCSE Level in order to take a level 3 Diploma course in this subject. It is more important that you have a strong interest in the subject matter and want to learn about the relationship between the human body and food.

What does the course involve?

Students will gain the required knowledge to be able to use the qualification to support entry to higher education courses such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

What kind of student is this course suitable for?

Students should have an interest in current food issues and be prepared to use a variety of different study methods including practical work, to produce portfolios of information.

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

What examinations will I have to take to get my qualification?

The course involves a 90 minute exam and controlled assessment projects on the following modules:

- Meeting nutritional needs of specific groups
- Ensuring food is safe to eat
- Current issues in Food Science and Nutrition

For students who are interested in:

Food and Nutrition

Leading to a career in:

- Hospitality
- Food Retail Industry
- Food Production
- Further Study

Exam Board: WJEC

Course Title: Level 3 Diploma in Food Science and Nutrition

What do I need to know or be able to do before taking this course?

French at RGS is taught collaboratively with QEII and CRHS. Students must have obtained a grade A*- B in GCSE French and should have a good knowledge of French grammar and feel comfortable in making the effort to speak spoken French. You must have a passion for languages and an interest in French culture.

This three unit specification requires students to develop their ability to write and speak in French with accurate grammar and syntax for a range of purposes and to understand written or spoken French in a variety of contexts and genres.

Students study 4 topics; Aspects of Francophonie, Artistic Culture in the French World, Multiculturalism in French Society, Aspects of political life as well as French Grammar which is ongoing through the course.

This course is particularly suitable for students who have studied GCSE and wish to study French at a higher level. The spoken and written exam will be assessed at the end of the two years. There is no AS examination.

What kind of student is this course suitable for?

This course is suitable for independent future European students who wish to develop their confidence and communication skills in French. It will enable students to develop a thorough understanding of the culture of countries and communities where French is spoken. It develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context.

French is a widely spoken language and as such it is a highly practical A-Level to have. It often combines well with subjects like Business Studies, Economics and Travel & Tourism and is extremely useful in the world of business.

What examinations will I have to take to get my qualification?

The course consists of three exams:

Paper 1 – Listening, Reading & Writing (2 hrs 30 mins) worth 50% of the A-Level.

Paper 2 – Writing (2 hours) worth 20% of the A-Level. Students are required to write two essays of approximately 300 words in French on one of the literary texts studied and another on the film studied. Alternatively students can choose to write two essays on the literary texts.

Paper 3 – Speaking (21-23 minutes) worth 30% of the A-Level including 5 minutes preparation time.

For students who are interested in:

- Teaching
- Interpreting and Translation
- Law
- Broadcast Journalism
- Travel and Tourism
- Sales and International Marketing
- Logistics & Distributions Manager

What do I need to know or be able to do before taking this course?

The A level Geography course builds and develops the knowledge, understanding and skills gained in KS4. It is essential, therefore, that you have already successfully completed the IGCSE Geography course.

What does the course involve?

Cambridge International AS and A Level Geography, encourages learners to explore the subject in depth. The course has been designed to develop knowledge and understanding of a range of Physical and Human geography key concepts.

- **AS level course** involves the study of **six** core units: Hydrology, Atmosphere and Weather, Rocks and weathering, Population, Migration and Settlement Dynamics.
- **A Level Course** involves the study of **four** out of eight Optional units: Coastal Environments, Hazardous Environments, Tropical Environments, Arid environments, Environment management, Economic transition, Global interdependence, Production, location and change.
- **Fieldwork** is still very much an integral part of both the AS and A level Course, and there will be opportunity to take part in fieldwork activities, both on the Isle of Man and in the UK.

Well done to
our 2020
A level
Geographers

100% A*-C

What kind of student is this course suitable for?

This A level course would be suitable for students who:

Take an interest in what is happening in the world around them and keep up to date with the latest changes.

- Enjoy discussion and like to put forward their own opinion.
- Can work as part of a team especially on field work tasks and practical assignments.
- Enjoy the challenge of problem solving and decision making

What examinations will I have to take to get my qualification?

The course consists of **4 units** of assessment:

Each exam is **1 hour and 30 mins** and accounts for **25%** of the overall grade.

Paper 1: Core Physical Geography (AS)

Paper 2: Core Human Geography (AS)

Examination in **June of Year 12**

Paper 3: Advanced Physical Geography options

Paper 4: Advanced Human Geography options

Examination in **June of Year 13**

For students who are interested in:

- The physical and human processes that have shaped our world.
- How we manage the environment for the future.

Leading to a career in:

- Town Planning
- Environmental management
- Weather forecasting
- Flood management
- Hazard management
- Surveying
- GIS analyst

Exam Board: Cambridge International (CIE)

Course Title: AS and A level Geography (9696)

What do I need to know or be able to do before taking this course?

Geology is the Science of the Earth so students should have minimum grades of CC for IGCSE Science or equivalent on entry to the course. It is also recommended that students have GCSE grades C or above in Mathematics and English. The course is taught from first principles so no prior knowledge of Geology is needed. Students will be expected to carry out supported independent study to consolidate their knowledge and understanding of the course content. Homework will be set and marked on a regular basis to give students individual feedback on their progress.

What does the course involve?

A level Geology investigates the Earth's origin, structure, composition, processes and history (including evolution of life) using qualitative (observational) and quantitative (numerical) methods.

The course develops knowledge and understanding of Earth Science through three main concepts:

- An understanding of the Earth's evolution and sustainable development.
- The key ideas of uniformitarianism ('the present is the key to the past'), geological time and plate tectonics.
- The cycling of matter and flows of energy between the solid Earth, the Earth's surface, the hydrosphere, the atmosphere and the biosphere.

What kind of student is this course suitable for?

Some students study Geology having decided on a geological career, but this is not true of the majority of our students. Many study Geology simply because they are interested in the subject or because it complements their other subjects. Geology has particular links with Biology, Chemistry, Geography, History, Mathematics and Physics. Students will have the opportunity to gain an in-depth knowledge of planet Earth and develop a broad range of skills including data analysis and interpretation, problem-solving, research and reporting findings. Practical work both in the laboratory and the field are an intrinsic part of the course and form the basis of the practical endorsement. We have an extensive collection of rocks, minerals and fossils and run field courses to sites of geological interest around the Island.

What examinations will I have to take to get my qualification?

The course consists of 4 units of assessment:

Components 1 and 2 are based on knowledge and understanding of the Fundamentals of Geology and Interpreting the Geological Record units.

1. Geological Investigations

Written examination: 2 hours 15 minutes 35%

Stimulus response questions and an investigation of the geology of an area shown on a simplified map.

2. Geological Principles and Processes

Written examination: 1 hour 45 minutes 30%

Stimulus response questions based on geology shown in photographs, maps, diagrams and graphs.

3. Applications of Geology

Written examination: 2 hours 35%

Based on geological themes – Geohazards, Geological map applications and one option from: Quaternary geology; Geological evolution of Britain; Geology of the lithosphere.

4. Practical Endorsement A non-examination pass or fail assessment of practical competency.

For students who are interested in:

Studying Earth Science to gain: observational skills; the ability to use practical investigation methods; problem-solving skills; and the ability to communicate scientific ideas.

Leading to a career in:

Geology or a related subject, including: archaeology, civil engineering, environmental work, geophysics, government agencies, hydrogeology, mining and quarrying, natural hazards agencies, oil industry, scientific research, and waste disposal.

Exam Board: WJEC Eduqas

Course Title: Geology

What do I need to know or be able to do before taking this course?

The successful study of Global Perspectives at A Level will require students to demonstrate an interest in learning about the wider global issues affecting society. Students should be numerate, able to apply theory in real life situations, as well as critical and analytical thinkers who are able to make recommendations with reference to a wide range of complex global issues.

What does the course involve?

This course differs from many traditional A level subjects in the style of learning. Far more emphasis is placed upon the student as an independent learner, carrying out research and developing a wide range of skills, including assessed essays, reports and class presentations. All students will be researching, investigating and analysing a wide range of topical, global issues. In many ways this course does not follow an overly prescriptive specification, students follow their own interests.

What kind of student is this course suitable for?

Students considering opting for Global Perspectives will be completing extended written work, particularly in the form of internal coursework activities and must possess well developed written skills. Furthermore, A level requirements now insist upon increased numeracy, so confidence in handling numerical data is essential. Perhaps the most important requirement is commitment to the course, in terms of:

- Attendance at all lessons
- Completion of all work in line with deadlines
- A genuine interest in global issues.

What examinations will I have to take to get my qualification?

Throughout the course, students will complete a wide range of both informal and formal assessments including:

Assessed class presentations, these are videoed and submitted to the exam board

Essays and reports, these form part of the formal assessment and are submitted to the exam board, culminating in a 5,000 word report.

1 hour 30 minutes examination.

For students who are interested in:

How wider global issues affect society

Leading to a career in:

- Research
- Marketing
- Human Resources
- Financial Services
- Law
- Development

Exam Board: Cambridge International Examinations
Course Title: Global Perspectives and Research

What do I need to know or be able to do before taking this course?

The successful study of History at A Level will require students to demonstrate an interest in learning about a wide variety of historical events and concepts from different political, economic and social perspectives. They will need to be prepared to engage their critical thinking and to learn analyse ideas, sources and information in-depth.

Grade C or above at History GCSE is recommended but not mandatory. Please feel free to discuss the course with a member of the History team for a better understanding of whether it would suit you.



What does the course involve?

The aim of this course is to provide students with the following knowledge and skills:

- The events of a range of historical periods, events and topics.
- Understanding, explaining and analysing historical documents and sources.
- Developing the ability to clearly and precisely express complex concepts and explanations.
- The process of historical research, including the critical analysis of historical materials, interpretations and contemporary accounts.

What kind of student is this course suitable for?

AS/Advanced History provides an excellent foundation for a variety of careers including journalism, but including any work that requires you to understand and analyse information, and express ideas clearly.

Our teaching sessions often take the form of seminars and lectures, and we expect our students to be prepared to take part in discussions. All of our teachers have a keen interest in their subject areas, and use a variety of methods to bring the subject to life.

What examinations will I have to take to get my qualification?

The course consists of 4 units of assessment. All are assessed at the end of Year 13, with examinations (Units 1-3) and coursework (Unit 4)

Unit 1: British History 1930 – 1997. This unit examines the career of Winston Churchill, including his role in WW2 and goes on to look at British political history from 1951 – 1997.

Unit 2: Russia 1894 – 1941. This covers the last years of Tsarist Russia, the Revolution and the impact of the Communist government.

Unit 3: The Changing Nature of Warfare, 1792 – 1945. This module covers the impact of the French Revolutionary Wars, Crimean War, American Civil War, Boer War and World Wars.

Unit 4: The Cold War – c1945 – c1992.

This module requires students to research and write a 4000-word essay, and comprises 20% of the final mark.

For students who are interested in:

- The study of history and gaining a better understanding of the context of current affairs
- Learning to analyse and precisely express ideas

Leading to a career in:

Anything that requires the understanding, processing and expressing of information. Particularly useful for careers in law or journalism.

What do I need to know or be able to do before taking this course?

Having a background of ICT skills and knowledge is essential to this course. It is recommended students have a level 2 qualification in ICT or Computing.

What does the course involve?

The A-Level IT course aims to encourage candidates to develop broad skills, knowledge and understanding of the IT sector. Topics to be covered include:

AS-Level	Additional A2 Content
<ol style="list-style-type: none"> 1. Data, information, knowledge and processing 2. Hardware and software 3. Monitoring and control 4. E-safety and health and safety 5. The digital divide 6. Using networks 7. Expert systems 8. Spreadsheets 9. Database and file concepts 10. Sound and video editing 	<ol style="list-style-type: none"> 11. Emerging technologies 12. Role and impact of IT in society 13. Networks 14. Project management 15. System life cycle 16. Graphics creation 17. Animation 18. Mail merge 19. Programming for the web

Students who take IT often also take Business Studies, Design & Technology or Arts courses.

What kind of student is this course suitable for?

The course is suitable for students who are already competent in the use of various applications and wish to apply them practically, as well as develop their understanding of their application in a wide range of organisations and how technology affects the workplace.

Information Technology provides a suitable foundation for the study of IT or related courses in higher education. Equally it is suitable for candidates intending to pursue careers or further study in IT, or as part of a course of general education. Scientists, architects and animators are all careers that benefit from having a grounding in Computer Science.

What examinations will I have to take to get my qualification?

AS-Level exams will be taken in the summer of Year 12.

Additional A-Level exams will be taken in the summer of Year 13.

Exam	AS Level	A Level
Paper 1 – Theory (1hr 45 mins)	50%	25%
Paper 2 – Practical (2hrs 30 mins)	50%	25%
Paper 3 – Theory (1 hr 45 mins)		25%
Paper 4 – Practical (2hrs 30 mins)		25%

Exam Board: CIE

Course Title: AS/A Level Information Technology (9626)

For students who are interested in:

How computers work, using industrial standard software.

Leading to a career in:

- IT industry
- Data Management
- Web Development
- Graphic Design
- IT Technician

What do I need to know or be able to do before taking this course?

The Level 3 course in Mathematical Studies was developed for those students who wished to keep up a mathematical element to their studies but not sit a full A-level. This course is for students who have attained a C grade or higher in GCSE Mathematics. This course is run over two years during Enrichment. At the end of the course you will receive an AS level qualification.

What does the course involve?

The course is broken down in to two parts.

The Compulsory content: -

- Analysis of data
- Maths for personal finance
- Estimation
- Critical analysis of given data and models

The optional content: -

- Statistical Techniques
- Critical Path and Risk analysis
- Graphical techniques

What kind of student is this course suitable for?

Core Maths is designed to support students who achieve C or above in GCSE Mathematics, but decide not to study AS or A level Mathematics. The qualification is particularly valuable for any student planning a future that requires good quantitative skills, whether that be in higher education or employment. Degrees such as Biology, Geography and Business Studies all expect a high level of mathematical competency that can be supported by studying Core Maths.

What examinations will I have to take to get my qualification?

Paper 1

Written exam: 1 Hour 30 minutes (Compulsory content)

Paper 2

Students must choose of these options to be assessed on.

Optional application 1 – Statistical techniques

Optional application 2 – Critical path analysis

Optional application 3 – Graphical techniques

Leading to a career in:

Core Mathematics is a good choice for students considering higher education in any science or maths-based course, ranging from Biochemical Sciences, Natural Sciences, Engineering, Medical Science and Psychology to Philosophy, Economics, Accountancy, Management and Actuarial Science.

All of these courses expect a high level of mathematical competency that can be supported by studying Core Maths.

Exam Board: AQA

Course Title: Level 3 Certificate Mathematical Studies

What do I need to know or be able to do before taking this course?

For this course Students will need to have attained at least a B grade at GCSE Mathematics and sat the Higher course. Students will also need to demonstrate:

- Logic and reasoning
- Ability to generalise mathematically.
- Multi-step problem solving.
- Excellent numeracy and algebraic manipulation

What does the course involve?

The course consists of:

- Pure topics make up two-thirds of the qualification and provide the techniques in Algebra, Geometry, Trigonometry and Calculus that form the fundamental building blocks of the subject.
- Mathematical applications make up the remaining third of the qualification: Statistics – probability and data handling. Mechanics – kinematics and forces

What kind of student is this course suitable for?

A-Level Mathematics is quite different from Mathematics at GCSE. There is a much stronger emphasis on algebraic manipulation and many students find the course demanding. Mathematics is not about learning facts. You will not be successful by simply reading a textbook or revising from notes - you will actually need to 'do' the mathematics. You must be prepared to adopt a heavy and consistent workload. You will take responsibility for your own learning and mathematical development and become an independent learner.

What examinations will I have to take to get my qualification?

Examinations are held in Year 12 for AS Mathematics

AS Unit 1: **Pure Mathematics A**

Written examination: 2 hours 30 minutes 25% of qualification 120 marks

AS Unit 2: **Applied Mathematics A**

Written examination: 1 hour 45 minutes 15% of qualification 75 marks The paper will comprise two sections: Section A: Statistics (40 marks) Section B: Mechanics (35 marks)

AND

Year 13 for A2 Mathematics.

A2 Unit 3: **Pure Mathematics B**

Written examination: 2 hours 30 minutes 35% of qualification 120 marks

A2 Unit 4: **Applied Mathematics B**

Written examination: 1 hour 45 minutes 25% of qualification 80 marks. The paper will comprise two sections: Section A: Statistics (40 marks) Section B: Differential Equations and Mechanics (40 marks)

Leading to a career in:

A-level Mathematics is a good choice for students considering higher education in any science or maths-based course, ranging from Biochemical Sciences, Natural Sciences, Engineering, Medical Science and Psychology to Philosophy, Economics, Accountancy, Management and Actuarial Science. Career opportunities for students who study A-level Mathematics include: industry, accountancy, finance, economics, healthcare, medicine, veterinary science and engineering. It is also a Russell Group facilitating subject.

Exam Board: WJEC

Course Title: A-level in Mathematics

What do I need to know or be able to do before taking this course?

For this course students will need to have attained at least an A/A* grade at GCSE Mathematics. Further Mathematics is designed to broaden and deepen the mathematical knowledge and skills developed when studying A-level Mathematics. It provides a stimulating experience for those who enjoy the subject. Students will gain an understanding of the Mathematics, both practical and theoretical, that underpin nearly all aspects of our lives.

What does the course involve?

To be considered for A-level Further Mathematics students need to also be studying A level Mathematics in tandem. At Ramsey Grammar we follow the WJEC Specification for Further Mathematics. Topics covered include: - Proof, Complex numbers, Matrices, Further Algebra and Functions, Further Calculus, Vectors, Polar coordinates, Hyperbolic Functions, Differential Equations, Numerical Methods and Trigonometry

What kind of student is this course suitable for?

- Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience.
- For someone who enjoys mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts.
- Students who take Further Mathematics find that the additional time spent studying mathematics boosts their marks in single A level Mathematics.
- It makes the transition from Sixth Form to university courses which are mathematically rich that much easier as more of the first year course content will be familiar.
- It enables students to distinguish themselves as able mathematicians in their applications for university and future employment

What examinations will I have to take to get my qualification?

Options

In Year 12 there are three examinations:-

Further Pure Maths A

Statistics A

Mechanics A

In Year 13 there are two examinations:-

Further Pure Maths B and either

Statistics B or

Mechanics B

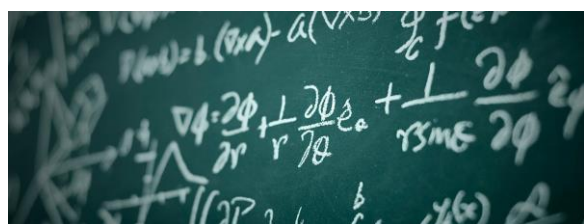
All students must study this content.

OT1: Mathematical argument, language and proof

OT2: Mathematical problem solving

OT3: Mathematical modelling

Compulsory content



Leading to a career in:

A-level Mathematics is a good choice for students considering higher education in any science or maths-based course, ranging from Biochemical Sciences, Natural Sciences, Engineering, Medical Science and Psychology to Philosophy, Economics, Accountancy, Management and Actuarial Science. Career opportunities for students who study A-level Mathematics include: Industry, Accountancy, Finance, Economics, Healthcare, Medicine, Veterinary Science and Engineering. It is also a Russell Group facilitating subject.

Exam Board: WJEC

Course Title: A-level in Further Mathematics

What do I need to know or be able to do before taking this course?

At Advanced Level in Music, students are expected to be creative, yet academic in their approach to work. They must maintain their performance skills both in and outside of school – taking regular practical instrumental or vocal lessons, and must have a solid foundation of music theory in order to succeed on the course. Grade 5 ABRSM Theory is strongly recommended, although not essential.

What does the course involve?

The aim of this course is to provide students with critical understanding of the following:

- Performance skills – demonstrating technical prowess on at least one instrument or voice - as either a soloist OR in an ensemble (group).
- An understanding of the core techniques of the Western Classical Tradition of composition, along with a creative approach to 'free' composition tasks. Demonstrating a clear understanding of melody, harmony, rhythm, structure, tonality and timbre – with focus on development of ideas in a cohesive manner.
- Analysis of different genres and styles of music within both historical and musical context.

What kind of student is this course suitable for?

Due to the diverse nature of skills displayed by musicians on completion of the course, A Level music is highly valued by employers and University tutors alike.

The course we offer will enable to you develop and evidence skills in the following areas: communication, teamwork, self-management, performing under pressure, analysis, planning, technical skills and critical reflection – not to mention having a varied understanding of a variety of historical, sociological and economic events from 1750 to the present day within the context of the impact they have had on the development of music.

What examinations will I have to take to get my qualification?

This course still has examinations at the end of Year 12 (AS) and again at the end of Year 13 (A2).

The AS Course consists of:

- Performance Exam (35%) – as a soloist and/or ensemble (6-8 mins with visiting examiner)
- Composing coursework (25%) – two compositions (4-6 mins)
- Listening exam (40%) – Focus on Western Classical Tradition and Musical Theatre (1920-1960)

The A2 Course consists of:

- Performance exam (optional weighting of either 25% or 35%)
- Compositing coursework (optional weighting of either 25% or 25% dependent on performing option)
- Listening exam (40%) – focus on Western Classical Tradition and music from either 20th or 21st century.

Exam Board: WJEC

Course Title: Music

For students who are interested in:

Leading to a career in:

Music Specific:

Performance, composition, arrangement, education, sound engineering, music publishing, ethnomusicology,

Non-music specific:

Anything you dream of! The transferable skills linked to music are desirable for all employers!

What do I need to know or be able to do before taking this course?

The successful study of Photography at A Level will require students to demonstrate a high level of creativity. Students should have an ability to generate ideas on mass and transfer them into practice. Resilience is a key part of the course, as students will often revisit the same idea multiple times in order to improve the quality and complexity of the outcome. An interest in IT and creative technology is beneficial.

What does the course involve?

Within the first year, students will learn the basic physics of photography, along with the technical aspects of a DSLR camera. In addition students will cover: Editing software such as Photoshop; lighting and studio techniques; idea generation and project planning; contextual image analysis; image storage and sharing; and basic website design. Within the second year, students build on what they have learnt and generate higher quality images and more complex concepts. This is achieved through deeper self and peer analysis, informed and influenced by contemporary practitioners and techniques. During this year Students will record their deeper understand in writing as well as image.

What kind of student is this course suitable for?

This course requires good time management and an ability to transfer ideas into images in a short space of time. An ability to be self-motivated is key, as a substantial section of the marking criteria is concerned with producing a “personal response”. Students who have already have a GCSE in a creative subject tend to apply themselves well, as do those with a recreational interest in Photography. Although owning your own camera is not essential, many students find that their own equipment and software allows them more freedom and control over what they can produce.

What examinations will I have to take to get my qualification?

Year 2: Component 1 - Personal investigation

Students are required to conduct a practical, independently generated investigation, into an idea, issue, concept or theme, supported by written material. It will be a coherent, in-depth study that demonstrates the student’s ability to construct and develop a sustained line of reasoning from an initial starting point to a final realisation. The investigation must be informed by an aspect of contemporary or past practice of artists and photographers.

Year 2: Component 2 - Externally set assignment

Preparatory period - 1st February

Following receipt of the exam paper, students select one of 8 starting points and develop a set of ideas and images over the following months, showcasing the their skills.

Supervised time – 15 hours

Following the preparatory period, students must complete 15 hours of unaided, supervised time realising a final conclusion to their project.

For students who are interested in:

Photography can complement any other subject and we have many students from the sciences as well as other analytical and creative fields.

Leading to a career in:

- The Creative Industries
- Photography
- Fashion
- Contemporary Design
- Project management
- IT
- Architecture
- Journalism/ Photo Journalism
- Web Design
- Magazine /Photo Editorial Management

Exam Board: AQA

Course Title: A Level Photography

What do I need to know or be able to do before taking this course?

BTEC Nationals are widely recognised by industry and higher education as the signature vocational qualification at Level 3. They provide progression to the workplace either directly or via study at a higher level. 62% of large companies have recruited employees with BTEC qualifications. BTEC Nationals are accepted by over 150 UK universities

What does the course involve?

We currently offer a Level 3 Extended Certificate in Sport which is the equivalent to 1 x A-Level as well as a double award, the Diploma in Sport, equivalent to 2 x A-Levels.

The course will involve students studying a range of different modules over 2 years:-

- Anatomy & Physiology (Exam)
- Professional Development in the Sports Industry (Exam)
- Fitness Training and Programming for Health, Sport & Well Being (Coursework)
- Practical Sports Performance (Coursework)

Double award students will also study:-

- Investigating Business in the Sport & Active Leisure Industry (Exam)
- Skill Acquisition (Coursework)
- Sports Leadership (Coursework)
- Sports Event Organisation (Coursework)
- Coaching for Performance (Coursework)

The course will see students establish greater links with the IOM sports industry, giving students practical experience of careers in sport.

What kind of student is this course suitable for?

Ideally, someone who has completed the GCSE PE course but this is not essential.

You will need to be hardworking, organised, be able to meet deadlines and have an interest in sporting issues. This course is heavily coursework based.

Practical ICT skills would also be an advantage.

For students who are interested in:

PE, Sport, Biology, Sports Leadership and Coaching, Analysis of performance,

Leading to a career in:

- Sports Coaching,
- Physiotherapy
- Teaching
- Personal Training,
- Sports Development

Exam Board: Pearson

Course Title: Level 3 BTEC Sport Extended Certificate

What do I need to know or be able to do before taking this course?

Physics is a demanding and rewarding subject, in which you will be expected to use and develop analytical thinking skills. Although it is not a requirement, it is an advantage to also study Mathematics at A-level. However, it is an expectation that you have completed the Higher paper in GCSE Maths and achieved the minimum of a B grade. You will have a text-book for the duration of the course, which you are expected to use for self-study and to enhance your own notes. Homework will be set on a regular basis and meeting deadlines for completion is a high priority; this enables you to receive important feedback on your work.

What does the course involve?

The A level Physics course aims to encourage candidates to:

1. Develop a knowledge and understanding of Physics and the ability to apply skills in a variety of situations.
2. Appreciate how Physics has developed and how it is used in society.
3. Show the importance of Physics as a human endeavour.
4. Understand how different branches of Physics relate to each other.

What kind of student is this course suitable for?

A broad range of topics are covered in the A Level Physics course. The topics are considered to be core knowledge required in Physics and will equip you to go onto University to study a wide range of courses. The Russell Group that represents 24 leading UK Universities classes Physics as a 'facilitating subject'. By choosing facilitating subjects at A level you will have a wider range of choices of University courses available to you, so if you are unsure what you would like to do beyond A levels, it will keep your options open.

What examinations will I have to take to get my qualification?

The course is examined by 5 examination papers, the first three may be taken during October/November of Year 13.

Paper 1 Multiple Choice (1 hour 15 min)

40 multiple choice questions with four options based on the AS Level syllabus content.

Paper 2 AS Level Structured Questions (1 hour 15 min)

Structured questions which require written answers.

All questions will be based on the AS Level syllabus content.

Paper 3 Advanced Practical Skills (2 hours)

Candidates to carry out two practical experiments in timed conditions.

Paper 4 A Level Structured Questions (2 hours)

This paper is similar in style to Paper 2 above.

All questions will be based on the full A Level syllabus.

Paper 5 Planning, Analysis and Evaluation (1 hour 15 mins)

Two questions based on the practical skills of planning, analysis and evaluation.

Exam Board: CIE A Level Physics (9702)

Course Title: Physics

For students who are interested in:

Studying Physics as a key scientific discipline and using a knowledge of its principles to form a sound foundation for many other branches of Science.

Leading to a career in:

Engineering, Medicine, IT, Physics research posts, Technology, Accountancy, Education to name a few.

What do I need to know or be able to do before taking this course?

The successful study of Politics at A Level will require students to demonstrate an interest in learning about the wider political issues affecting society. Students should be numerate, able to apply theory in real life situations, as well as critical and analytical thinkers who are able to reference a wide range of complex UK and global political issues.

What does the course involve?

The aim of this course is to provide students with critical understanding of the following:

- The development of UK and global political structures
- The changing nature of UK and global political issues
- The ability to discuss and debate political arguments and make judgements

What kind of student is this course suitable for?

Students considering opting for Politics will be completing extended written work and must possess well developed written skills. Students will also be involved in discussing and debating contemporary political issues. Furthermore, A level requirements now insist upon increased numeracy, so confidence in handling numerical data is essential. Perhaps the most important requirement is commitment to the course, in terms of:

- Attendance at all lessons
- Completion of all work
- A genuine interest in political issues.

What examinations will I have to take to get my qualification?

Throughout the course, students will complete a wide range of both informal and formal assessments.

In line with RGS policy, all external assessment will take place at the end of Year 13 in the form of three 2 hour written examinations based upon case study material.

There is no coursework in this subject, all formal assessment is via examination.

For students who are interested in:

How wider political issues affect society

Leading to a career in:

Research, Politics, Human Resources, Financial Services, Law, Development, Local and National Government

What do I need to know or be able to do before taking this course?

In order to study A-Level Psychology students need no prior knowledge of the subject, however it is highly recommended that they have achieved good grades in GCSE Biology, Maths and English.

What does the course involve?

Psychology is a science concerned with the study of the mind and human behaviour. The course involves researching human behaviour from a number of different perspectives. Students will develop a broad knowledge and understanding of the core areas of psychology including how our memory works, why we form attachments with our parents and how mental illness is caused and treated.

The emphasis of this qualification is on applying knowledge and understanding rather than just acquiring knowledge. Students will learn to analyse and evaluate scientific research and to develop their critical thinking skills.

What kind of student is this course suitable for?

Students aiming to study Psychology must be ready to learn extensive new terminology and be keen to read around the subject. This is a time consuming course that is content heavy. An ideal student would be one who is excited to gain a greater understanding of human behaviour and be willing to work hard to acquire that knowledge.

What examinations will I have to take to get my qualification?

Paper 1: Introductory topics in Psychology:

(1) Social Influence (2) Memory (3) Attachment (4) Psychopathology

Written exam: 2 hours. 33.3% of A-level

Multiple choice, short answer and extended writing

Paper 2: Psychology in Context

(1) Approaches in Psychology (2) Biopsychology
(3) Research Methods

Written exam: 2 hours. 33.3% of A-level

Multiple choice, short answer and extended writing

Paper 3: Issues and Options in Psychology

(1) Issues and Debates in Psychology (2) Forensic Psychology
(3) Schizophrenia (4) Gender

Written exam: 2 hours. 33.3% of A-level

Multiple choice, short answer and extended writing

For students who are interested in:

- Understanding human behaviour
- Engaging in considerable wider reading

Leading to a career in:

- Clinical, Educational, Sports Psychology
- Counselling
- Mental health
- Primary or secondary teaching
- Human Resources
- Forensics

Exam Board: AQA

Course Title: A Level Psychology 7182

What do I need to know or be able to do before taking this course?

In order to be a successful candidate in RMPS students must be able to think outside the box, explore complex concepts and ideas with an open mind and show critical curiosity. Students should be able to plan and write in detail and construct balanced and effective evaluations. In addition, they must enjoy a good old-fashioned debate!

What does the course involve?

We cover three topics:

- **Philosophy of Religion** – dissect complex arguments for and against the existence of God including Freud's argument that religion is a neurosis and the problem of whether an all-loving God can allow evil to exist in the world.
- **Religion and Ethics** – Look at ethical theories and how they can be applied to current world issues, including abortion, immigration and nuclear weapons.
- **Christianity** – explore controversial questions about Christian morality and the nature of God; Is Britain a Christian country? Is God male?

What kind of student is this course suitable for?

Students must be able to pick apart complex arguments, empathise with the beliefs and views of others and make fair and valid evaluations. The course is ideal for candidates looking to develop their skills in strategic thinking, research, negotiation, problem solving, leadership and empathy, all of which are transferrable to a wide range of employment and further education. Ideally, students need to be confident in expressing their opinions and taking an active role in debates. An ability to conduct independent reading and research is essential to success in this course.

What examinations will I have to take to get my qualification?

The course consists of three, two hour examinations at the end of Y13, one for each of the three topics of study. There is no coursework requirement for the course.

You will be assessed on your ability to communicate your knowledge and understanding firstly, followed by your ability to plan and build a structured and detailed argument.

Examination questions in Religion, Philosophy and Ethics require essay length answers and the skills required to succeed in these will be practised and developed over the course of the two years.

Leading to a career in:

- Education
- Medicine
- Law
- Politics
- Business
- Social Work
- Police Force
- Armed Forces
- Journalism
- Charity Work
- Counselling

Exam Board: EDUQAS

Course Title: Religious Studies

What do I need to know or be able to do before taking this course?

A Level Entry Requirements – 5 grade B or above.

What sort of student is the course suitable for?

Students should have an interest in contemporary social issues and debates about society in the UK and further afield. They should:

- Be able and willing to read a large amount of information critically
- Have an enquiring mind and be happy to research deeply into literature and media based resources
- Be methodical and well-organised
- Be an independent and reflective learner

Have a good level of literacy

What will I learn on this A-Level Course?

Sociology is the study of society and of people and their behaviour. Sociologists explore such topics as Education, Families and Households, the power of the Media, and Crime and Deviance.

Sociologists create theories to explain the patterns we find in the workings of society and human behaviour. Sociology is evidence based. Opinions and theories must be backed up with facts about society. Sociologists carry out research to establish the validity of their theories.

Education: We will examine why some pupils achieve more than others? Sociologists have examined the role of education in society and who benefits from it. How do government policies affect schools? What is the experience of education for individual students?

Family and Households: We will explore: Are husbands and wives equal today? How far has the position of children and our attitudes towards childhood changed? What are the changes in family size, marriage, cohabitation, divorce and parenthood, and the increasing diversity of family types today? How do Government policies and laws impact on families?

The Media: Sociologists are interested in the relationship between ownership and control. What is the importance of popular culture? How do the Media present age, social class, ethnicity, gender, sexuality and disability?

Crime and Deviance: What are the different theories connected to social order and control? What is the experience of victims? What is the role of the criminal justice system and other government agencies? What is green crime? Is there a link between state crime and human rights?

What examinations will I have to take to get my qualification?

The course consists of three, two hour written examinations taken at the end of Year 13. The examination questions require essay style answers and the skills required to succeed in these will be practised and developed over the course of the two years. There is no coursework in this subject.

Paper 1: Education with Theory and Methods

Written exam: 2 hours. 33.3% of A-level. Short essay answer and extended writing.

Paper 2: Topics in Sociology (a) Families and Households and (b) The Media

Written exam: 2 hours. 33.3% of A-level. Short essay answer and extended writing.

Paper 3: Crime and Deviance with Theory and Methods

Written exam: 2 hours. 33.3% of A-level. Short essay answer and extended writing.

Exam Board: AQA

Course Title: Sociology

What do I need to know or be able to do before taking this course?

Students must have obtained a grade A* - B in GCSE Spanish and should have a good knowledge of Spanish grammar and feel comfortable in making the effort to speak Spanish.

What does the course involve?

This five unit specification requires students to develop their ability to write and speak in Spanish with accurate grammar and syntax for a range of purposes and to understand written or spoken Spanish in a variety of contexts and genres. Students study 4 themes

- Social issues and trends
- Political, Intellectual and artistic Culture in the Spanish World
- Diversity and Difference
- The Two Spains 1936 onwards.

What kind of student is this course suitable for?

This course is suitable for students to develop confident, effective communication skills in Spanish and develop a thorough understanding of the culture of countries and communities where Spanish is spoken. It develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context.

Spanish is the third most commonly spoken language in the world and as such it is a highly practical A-Level to have. It often combines well with subjects like Business Studies, Economics and Travel & Tourism and is extremely useful in the world of business.

What examinations will I have to take to get my qualification?

The course consists of five exams;-

AS Paper 1 – Speaking (12% of the qualification)

AS Paper 2 – Listening, Reading, Translation and Critical response in writing (on a film) (28% of the qualification)

A2 Paper 3 – Speaking (18% of qualification)

A2 Paper 4 – Listening, reading and translation (30%)

A2 Paper 5 – Critical and Analytical response in writing on a play.

For students who are interested in languages

Leading to a career in:

- Interpreter
- Broadcast Journalist
- Tour Manager
- Sales Executive
- Logistics & Distributions Manager

Exam Board: WJEC

Course Title: Spanish A-Level