



RAMSEY GRAMMAR SCHOOL - HISTORY DEPARTMENT

KS3 - YEAR EIGHT.

At RGS we explore three topic areas in Year Eight with an aim of building on previous work and helping students understand key historical concepts and how to use them, understand historical terms and to simply be aware of why studying the past helps students prepare for the future. There is particular emphasis on source analysis skills. At every opportunity we include Manx history in the syllabus and realise the importance of using History as an additional tool in a students English studies.



Term 1 - The Tudors

Our Tudors unit explores the question “was the king God on earth” and as you would expect features the key individuals of the period such as Henry VIII and Elizabeth I but the unit also looks at the lives of ordinary people and the impact the Monarchs decisions had on them. The unit will look at key events such as the War of the Roses, the Reformation and the Spanish Armada. Students will have the opportunity to do many Active History lessons in this unit from the differences between Catholic and Protestant churches and making an “Apprentice” style presentation on the Spanish Armada.

Assessments - Richard III, Was Bloody Mary - Really bloody? & Tudors Knowledge test.



Term 2 - The Stuarts

Our Stuarts unit continues to ask the question “was the king God on earth”, The unit will look at how the conflict between the Monarch and Parliament over money, power and religion came to a head with the English Civil War and we look at the consequences of this seismic events on Manx and British history. In addition we look at issues such as Stuart medicine and the Great Plague, the Great Fire of London and the Uniting of Britain.

Assessments - Was Charles I's execution popular? Oliver Cromwell - Hero or Villain?



Term 3 - The British Empire, Slavery & Industrial Britain

This unit looks at Britain in the period c1750 to c1900, when Britain built an Empire on which the ‘sun never set’ and became the ‘workshop of the world’ during the industrial revolution. The unit starts by investigating the Jack the Ripper murders of 1889 and we use evidence on peoples experience in this period to ask if the British Empire had a positive or negative impact. The year ends with a major project comparing the conditions in mills and won slave plantations.



Assessment - Jack the Ripper - Sources & Was Oastler right? Comparisons between mill work & slavery.