

## Year 7 - RGS History SUM1 – Assessment – Roman Legacy. Focus on evaluation skills.

### *Required Knowledge and Skills*

- Studying the 'Romans' module, students undertake a depth study and ask 'were the Romans civilised?' Students will look at ideas about democracy and Empire, along with famous people like Caesar, Hannibal and Boudica etc. We will also look at day-to day life in Pompeii.
- Students are expected to research the legacy of Ancient Rome and make a judgement on its positive or negative influence on society both in the Roman period and today.



### *Resource links to support learning*

- [https://www.ducksters.com/history/ancient\\_rome/legacy\\_of\\_rome.php](https://www.ducksters.com/history/ancient_rome/legacy_of_rome.php)
- <https://www.worldhistory.org/article/1601/legacy-of-the-ancient-romans/>
- <https://www.youtube.com/watch?v=Qc7HmhrqTuQ> (Monty Python – careful swear word at the start!)
- <https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-romans-legacy-of-ancient-rome/zrt9qyc>
- Try to discuss at home the legacy of Rome in both positive and negative ways.

<b>Emerging</b>	<b>Developing</b>	<b>Secure</b>	<b>Mastering</b>	<b>Extending</b>
Students show limited knowledge and there is no overall judgement on the legacy of Ancient Rome.	Students show basic knowledge and there is a limited overall judgement on the legacy of Ancient Rome.	Students can show accurate information showing some knowledge and understanding of Rome's legacy. A vague overall judgement is given.	Students show good knowledge and understanding linked to the question. The student starts to use second order concept words.	The student makes accurate and sustained assertions showing clear knowledge with explicit links to the question, with a clear use of second-order concept words. Clear judgements are made.