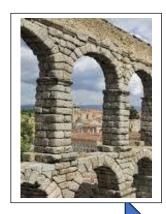
Year 7 - RGS History SUM1 – Assessment – Roman Legacy. Focus on evaluation skills.

Required Knowledge and Skills

- Studying the 'Romans' module, students undertake a depth study and ask 'were the Romans civilised?'
 Students will look at ideas about democracy and Empire, along with famous people like Caesar, Hannibal and Boudica etc. We will also look at day-to day life in Pompeii.
- Students are expected to research the legacy of Ancient Rome and make a judgement on its positive or negative influence on society both in the Roman period and today.



Resource links to support learning

- https://www.ducksters.com/history/ancient_rome /legacy of rome.php
- https://www.worldhistory.org/article/1601/legacy -of-the-ancient-romans/
- https://www.youtube.com/watch?v=Qc7HmhrgTu
 Q (Monty Python careful swear word at the start!)
- https://www.bbc.co.uk/teach/class-clipsvideo/ks2-history-the-romans-legacy-of-ancientrome/zrt9qyc
- Try to discuss at home the legacy of Rome in both positive and negative ways.

Emerging	Developing	Secure	Mastering	Extending
Students show	Students show basic	Students can show	Students show good	The student makes accurate and
limited knowledge	knowledge and there is	accurate information	knowledge and	sustained assertions showing
and there is no	a limited overall	showing some knowledge	understanding linked to the	clear knowledge with explicit links
overall judgement on	judgement on the legacy	and understanding of	question. The student	to the question, with a clear use
the legacy of Ancient	of Ancient Rome.	Rome's legacy. A vague	starts to use second order	of second-order concept words.
Rome.		overall judgement is given.	concept words.	Clear judgements are made.