

Year 9 - RGS History SUM1 – Assessment – Dunkirk. Focus on evaluation skills.

Required Knowledge and Skills

- Studying the 'World War Two' module, students undertake a depth study and ask 'was Dunkirk a disaster for the British' Students will look at events leading up to World War Two, the causes of the war and why the British Army had to be evacuated from France in May/June 1940. Students should also look at the role played by the IOMSPCo.
- Students are expected to research the long and short term consequences of the evacuation and make a judgement on its positive or negative influence on Britain's war effort.



Resource links to support learning:

- <https://www.dailymotion.com/video/x3xh0pz> (War walks)
- <https://www.bbc.co.uk/archive/world-war-two--dunkirk-evacuation/z4fky9q> (Various)
- https://www.bbc.co.uk/history/worldwars/wwtwo/ff_2_dunkirk.shtml
- <https://www.youtube.com/watch?v=FwdFurGVd9g> (History Buffs)
- https://www.youtube.com/watch?v=Xc_SzYNAAll (IWM)
- <https://www.youtube.com/watch?v=CmLuGI4ZHDo> (IOMSPCo)

Emerging	Developing	Secure	Mastering	Extending
Students show limited knowledge and can identify successful and negative factors in relation to the battle of Dunkirk.	Students show basic knowledge of the evacuation of the British Army from Dunkirk and there is a limited overall judgement in relation to the event.	Students can show accurate and relevant information showing some knowledge and understanding of evacuation. A judgement is given but it is vague.	Students show accurate and relevant information and show good knowledge and understanding linked to the question. The student starts to use second order concept words.	The student makes accurate and sustained assertions showing clear knowledge with explicit links to the question, with a clear use of second-order concept words. The student make links to the question through making mini judgements.