



# Ramsey Grammar School

*Scoill Ghrammeydys Rhumsaa*

**Invest, Believe, Achieve Together**

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Dear Parent/Carer

## **Year 9 Progress Tests: 10<sup>th</sup> June, 13<sup>th</sup> June and 16<sup>th</sup> June 2025**

I am writing to inform you of the upcoming progress tests for students in Year 9. These tests will provide useful information regarding each student's strengths and areas of development. We are completing progress tests in English, Mathematics and Science in addition to the end of year subject assessments. These tests are a measure of fundamental understanding and, as such, there is no revision to be completed.

The progress tests are a computer-based test which will be taken after the half term holiday. The purpose of the progress tests is slightly different to the Year 9 assessments; they give us information on where each student's strengths and areas of development are in relation to students across the UK. As these tests are used by a variety of organisations across the UK, there may be a few questions which we have not covered in our specification. This will not affect the validity of the results and should not worry our students. We will use this information to support each individual student as well as to make curriculum decisions for the start of the GCSE course. You will receive a report produced from each subject which will identify the areas in which your child excels and his/her areas of development.

Each progress test is nominally an hour, however there is no time limit for the assessment. We have allowed 100 minutes for each assessment. Important information is read to students, so it would be fantastic if students could bring in their own headphones on these dates. If a student requires more than 100 minutes, we will support this.

Students will complete the assessments on Tuesday 10<sup>th</sup> June (English), Friday 13<sup>th</sup> June (Mathematics) and Monday 16<sup>th</sup> June (Science). Students will be off timetable for a double lesson on each day to complete the assessments in the ISC.

I am looking forward to the useful information these diagnostic tests will provide us with to support our students' achievement over the next two years.

Yours sincerely

William Wood  
Assistant Headteacher