



Key Stage 3 Reporting 2023/24

Introduction

At Ramsey Grammar School we report current attainment, progress and attitude to learning to you three times a year; in December, February and June. This year there have been some alterations in reporting descriptors at Key Stage 3 to align ourselves with guidance from the Department of Education, Sport and Culture. Last year we moved away from National Curriculum levels towards a system that provides greater comparability between subjects. We have retained mock exams and assessments for each year group and will also continue to run Academic Reviews.

Attainment

Key Stage 3

At Key Stage 3 we do not report in National Curriculum levels. This is primarily because achieving each National Curriculum level in different subjects requires varying levels of knowledge and skills. It is confusing for students when they achieve different levels in different subjects which equate to the same expected outcomes at GCSE.

From this year, we will be reporting statements that are directly linked to expected GCSE performance. These statements will appear on each student's report, indicating whether they are currently on track to achieve different GCSE grades. This can be seen below:

Descriptor	On Target to Achieve
Emerging	E/F
Developing	D
Secure	C
Mastering	B
Extending	A*/A

For example, if a student achieves a Secure grade, they are showing the age-related skills of someone who would achieve a C in their GCSE studies within that subject.

We expect most students to achieve a judgement of Secure, Advanced or Mastery. Through this mechanism there will be equality of judgement between subjects, and it will allow you to understand your child's comparative strengths and areas of development between those subjects.

It should be noted that:

- In many subjects, as students are exposed to more complicated skills and knowledge over the course of the year, their grade may improve.
- We would not necessarily expect a student to be on the same grade throughout their studies. They may move between grades as they build greater subject specific knowledge and skills.

Attitude to Learning and Progress

Both Attitude to Learning and Progress will be reported three times a year as well. The descriptors we use are set out below.

Descriptor
Below Expected
Expected
Exceptional

Attitude to learning judgements are based upon each student's engagement in classroom activities and independent study. The judgement on progress is based on each student's predicted grade. Judgements are based on the grade descriptors below.

	Progress	Attitude to Learning
Below Expected	Is working below the level of their target grade	Does not meet the expected standard of attitude to learning
Expected	Is working at the level of their target grade	Completes all work to a high standard Engages in classroom activities Rarely off-task
Exceptional	Is working above the level of their target grade	Approaches learning with active interest Seeks challenge Is an active member of the learning community

By reporting attainment, attitude to learning and progress three times a year, along with the individual feedback and discussion from Academic Review Day, we will be providing regular information to support your child's learning.