



KS3: Understanding the Report

At Key Stage 3 we judge attainment as:

Descriptor	On Target to Achieve
Emerging	E/F
Developing	D
Secure	C
Mastering	B
Extending	A/A*

Please note that in some subjects the curriculum design means that more complex aspects of the course are studied towards the end of the year which may lead to slightly lower grades at the start of the year. This will often lead to progress being made over the year as knowledge and skills develop.

If you wish to find out more about Key Stage 3 reporting, information can be found [here](#).

Attitude to Learning and Progress

Both Attitude to Learning and Progress have three descriptors. These descriptors are:

Descriptor
Below Expected
Expected
Exceptional

Attitude to learning judgements are based upon each student's engagement in classroom activities and independent study. The judgement on progress is based on their CAT4 expected grade. Judgements are based on the grade descriptors below.

	Progress	Attitude to Learning
Below Expected	Is not on track to meet their target grade. Is not making the expected progress.	Does not meet the expected standard of attitude to learning
Expected	Is on track to meet their target grade. Is progressing well.	Completes all work to a high standard Engages in classroom activities Rarely off-task
Exceptional	Is on track to exceed their target grade. Is making better than expected progress.	Approaches learning with active interest Seeks challenge Is an active member of the learning community