Maths (Intermediate/Foundation)

Year 9 Assessments

Topics Areas to Revise

Half Term 1

- Number Value
- Rounding
- Upper & Lower Bounds
- Multiplying and dividing with Integers & Decimals
- Dividing Integers Resulting in a **Recurring Decimal**
- BODMAS
- Read, Write & Evaluate Powers/Roots
- Indices (Multiply/Divide & Brackets)
- Indices (Negative Powers)
- **Constructing Bisectors**
- Constructing 2D shapes
- Properties of 3D Shapes & Geometry Notation
- Properties of Triangle
- Properties of Quadrilaterals
- Angles around a Point
- Parallel Lines
- Missing Angle Problems
- Interior & Exterior Angles of Polygons

Half Term 3

- Finding the Area & Perimeter
- Area & Perimeter of Composite Shapes
- Circumference of a Circle
- Area of a Circle
- Surface Area
- Volume
- Pythagoras Theorem
- Read & Write Formula Solving 1 & 2 Step Equations
- Equations Unknowns on Both Sides
- Equations Brackets
- Construct and Solve Equations
- Changing the Subject of Simple Formula
- Trial & Improvement

Half Term 5

- Theoretical Probability
- Finding Missing probabilities
- Listing Outcomes
- **Experimental Probability** Calculating Probabilities of Two or More Events
- Venn Diagrams
- Set Theory
- Averages & Spread
- Averages from Frequency Tables Averages from
- Grouped Frequency Tables Generate Sequences from
- Term to Term Rules Generate Sequence from
- Position to Term Rules
- Nth Term

- Half Term 2 Prime Factorisation
- HCF & LCM using Prime Factorisation
- Read & Write Expressions, Equations &
- Inequalities
- Simplifying Expressions
- Expand Single Brackets Simplify Complex Expressions
- Factorising Linear Expressions
- Expand Double Brackets
- Fractions of an Amount
- Mixed Number Conversion
- Adding & Subtracting Fractions
 - Multiplying & Dividing Fractions
- FDP
- Express a Quantity as a
- Percentage of an Amount
- Percentage Increase & Decrease
- Percentage Change Original Amount
- Simple Interest
- Compound Interest

Half Term 4

- Coordinate Problems
- Plotting Lines
- Plotting Linear Graphs (When y is Given)
- Plotting Linear Graphs
- (When v is Implicit) Equation of a Line
- Ouadratic Graphs
- Bearings
- Rotation (Including Describing)
- Reflection (Including Describing)
- Translation with Vectors (Including Describing)
- Enlargement Positive Scale Factor (Including Describing)
- Congruent & Similar Shapes

The full revision list along with some extra notes will be shared on your child's year group page and individual maths class page.





Skills to be assessed

Use and apply standard techniques:

- Accurately recall facts, terminology, and definitions
- Use and interpret notation correctly
- Accurately carry out routine procedures or set tasks requiring multistep solutions.

Reason, interpret and communicate mathematically:

- Make deductions, inferences and draw conclusions from mathematical information
- Construct chains of reasoning to achieve a given result •
- Interpret and communicate information accurately
- Present arguments and proofs

assumptions made.

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Assess the validity of an argument and critically evaluate a given way of presenting information.

Make and use connections between different parts of mathematics

Evaluate solutions to identify how they may have been affected by

• The duration for each paper will be 60 minutes

Solve problems within mathematics and in other contexts:

Interpret results in the context of the given problem

Evaluate methods used and results obtained

• Translate problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes

May: End of Year

Resources to help revision

MyMaths

https://www.mymaths.co.uk/



https://www.mathsdiy.com/

mr barton maths

https://www.mrbartonmaths.com/exams/gcse/gcse -maths-takeaway.html

How this will be assessed and graded?

• Two Assessments (1st Paper will be non-calculator / 2nd Paper will be calculator) Both papers to be sat in the week beginning – Monday 27th May

Equipment: Calculator, Pen(s), Pencil(s), Ruler, Compass, Protractor - (Rubber, Pencil Sharpener)