

Subject: Drama

Year 7: Term one.

Time of Assessment: Autumn term.

Skills to be Assessed:

Students should use a variety of dramatic techniques to explore ideas, issues, texts and meanings.

Students be able to develop their knowledge and understanding of local history, heritage and culture using drama as a learning tool.

Students should be able to develop a variety of drama skills, using various issues as stimulus.

Students should be able to convert prose into a dramatic context.



Resources to help Revision:

<https://www.bbc.co.uk/bitesize/articles/zd4np4j#zfhd8hv>

<https://www.artsonthemove.co.uk/education/drama-at-ks3.php>

Knowledge to be assessed:

- Knowledge, understanding and use of drama techniques, such as Still Image and Thought Tracking.
- Reflect and evaluate on their own and others' performances using drama terminology.

Emerging	Developing	Secure	Mastering	Extending
Share and develop some ideas for performance; Apply performance skills to portray a character; Express what they like about a performance.	Take part in small group and whole class activities; Explore familiar characters and themes; Use simple terms to describe drama they have taken part in.	Work as part of a group, working co-operatively with others; Explore problems in an imagined world and make up plays from stories or other stimuli.	Work with a variety of people, showing some confidence; Establish a believable role, sustaining mood and atmosphere effectively during a performance.	Devise dramas in various forms and styles, based on a range of challenging themes and issues; Develop roles using a variety of dramatic techniques.