

**Subject: History
Pagan Lady**

Year 7 Autumn Term 1

**Time of Assessment: Between 7th and
17th October**

Knowledge to be Assessed:

- Studying the 'Discoveries' module, students will gain a broad overview of history, from Neolithic man to the Present Day.
- In our depth study on the Pagan Lady, students will develop the core skills of forming opinions and theories based on evidence.



Skills to be assessed:

- Historical investigation
- Evaluating sources
- Forming theories based on evidence.

Resources to help Revision:

- <https://manxnationalheritage.im/learn/family-learning/museum-on-the-move-pagan-lady-of-peel/>
- *Try to discuss which sources might be more useful and why, and how we can use sources to support our opinion.*

Emerging	Developing	Secure	Mastering	Extending
Students can choose basic facts from a source	Students can describe information presented in the sources.	Students can select and combine information from the different sources.	Students can explain which sources they trust and use them to support their opinions.	Students can explain why they've chosen certain sources and evaluate them to support detailed arguments.

Subject: History
History Heroes

Year 7 Autumn Term 2

Time of Assessment: Between 2nd and 16th December

Knowledge to be Assessed:

- Studying the 'Discoveries' module, students will gain a broad overview of history, from Neolithic man to the Present Day.
- In our study of an important person from the past, students are expected to do some research and present their findings. They need to ask questions like: what were their key attributes and what is their legacy.



Skills to be assessed:

- Research skills
- Independent study
- Time management
- Questioning skills
- Presentation skills

Resources to help Revision:

- <https://www.ducksters.com/biography/>
- <https://www.biography.com/>
- Try to research your important in an objective way and make a conclusion as to whether they had a positive or negative influence on society both then and today.
- Students can present their findings as a PPT, a YouTube clip, an essay or a poster etc.

Emerging	Developing	Secure	Mastering	Extending
Students can show limited understanding of people from the past.	Students can show basic understanding of interpretations of a person from the past	Students can recognise different interpretations of the past and suggest why these interpretations are different.	Students use their own knowledge and various sources to test contrasting interpretations.	The student evaluates the accuracy of various interpretations and makes a judgement.