

Subject: Drama

Year 9: Term one

Time of Assessment: Autumn term

Skills to be Assessed:

Communication and inter-personal skills (collaborate, noticing, empathy and listening).

Working under pressure to deadlines (perseverance, planning and managing distractions)

Being self-motivated (absorption, perseverance, imagining, managing distractions)



Knowledge to be assessed:

- Students develop their knowledge and understanding of major practitioners (Stanislavski and Brecht).
- Devise their own original pieces of theatre based on a given stimulus.
- Explore practically a number of ideas from drama practitioners.

Resources to help Revision:

<https://www.bbc.co.uk/bitesize/articles/zd4np4j#zfhd8hv>

<https://www.artsonthemove.co.uk/education/drama-at-ks3.php>

<https://www.bbc.co.uk/bitesize/topics/zm72pv4>

| Emerging | Developing | Secure | Mastering | Extending |
|---|--|---|--|---|
| Work as part of a group and work co-operatively with others; Explore problems in an imagined world and create plays from stories or other stimuli; Sustain a role you've created. | Establish a believable role, sustaining mood and atmosphere; Develop a role using a variety of techniques. | Devise drama in various forms and styles based on a range of challenging themes and issues; Make a positive contribution. | Interpret material from assorted sources, including classical and contemporary; Make connections between drama and life. | Perform drama which demonstrates insight, originality and inspiration; Show an excellent understanding of genres, styles and conventions. |