

Subject

Development

Year and Term

Year 9 Term 1

Time of Assessment

WB 30th October

Knowledge to be Assessed:

The Brandt line
Development Indicators
Cycle of poverty
The development gap
Population dynamics
Health and development
Poverty and its solutions
Case study: Malawi



Skills to be assessed:

Describing distribution
Interpreting graphs
Recognising differences
Classifying levels of development
Annotating images
Atlas skills

Resources to help Revision:

BBC Bitesize - [Development - KS3 Geography - BBC Bitesize](#)

Seneca Notes - [Classifying Development - Geography: KS3 \(senecalearning.com\)](#)

The geographer online (notes and YT clips) - [Development - THE GEOGRAPHER ONLINE](#)

Geography pods - [Development - GEOGRAPHY FOR 2024 & BEYOND \(geographypods.com\)](#)

Emerging

Students show a basic knowledge of the topics. Students demonstrate an understanding of less than approximately 25% of the content.

Developing

Students show a partial knowledge of the topics. Students demonstrate an understanding of between approximately 25% and 40% of the content.

Secure

Students show a secure knowledge of the topics. Students demonstrate an understanding of between approximately 40% and 60% of the content.

Mastery

Students show a very good knowledge of the topics. Students demonstrate an understanding of between approximately 60% and 75% of the content.

Extending

Students show a comprehensive knowledge of the topics. Students demonstrate an understanding of approximately more than 75% of the content.