

# TEXTILES

## Tablet/Mobile phone Beanbag

Year 7

Time of Assessment  
End of Rota

### Knowledge to be Assessed:

- Repeat printing and creating printing blocks
- Importance of Research.
- Enhance their **technical knowledge** and will learn a range of techniques including printing, hand sewing. Using the sewing machine safely.
- Analysis and evaluation.



### Resources to help Revision:

- Watching TV British Sewing Bee.
- You tube videos
- Exemplar work
- Pinterest
- Websites e.g.

Block Printing:

<https://www.paperstitchblog.com/how-to-block-print-fabric/>

### Skills to be assessed:

- **Research, analysis and design.**
- **Practical skills.** Block making, neat printing, pinning, sewing machine, hand sewing
- **Accurate measuring** – mm and cm
- **Final Evaluation.**

### Grade Descriptors: How the assessment is graded?

Emerging	Developing	Secure	Mastering	Extending
Students can do basic research to help create design ideas. Use a sewing machine (with support) to assemble a bean bag support for a mobile phone.	Able to use online research to create a design idea. Be able to use equipment and materials correctly.	Able to research online and screen information found. Student has a good knowledge of equipment, can follow instructions and sew on correct line. Create a neat and tidy final outcome	Use selection of research to guide ideas produced, then manufacture a produce that meets the design. Student can follow instructions from exemplar work and develop their own creativity in producing a final product.	Selection of research will inform and lead final design idea. Student will use equipment correctly, safely, and indecently.