

TEXTILES

YEAR 8 Fleece Hat for Teenagers

Time of Assessment
End of Rota

Knowledge to be Assessed:

- Research and use of information
- Design (3D)
- Transfer design into fabric.
- Assembling of a shaped garment

Practical skills:

- Aligning fabric for seams
- Correct use of equipment (pins, scissors, tape measure/ ruler, sewing machine, needle and thread)



Skills to be assessed:

Pupils will be expected to be able to **evaluate** at different stages throughout the process and consider the opinions of others when assessing design choices.

Resources to help Revision:

Designing resources such as pencil crayons, pencils, rulers, erasers, plain paper, stencils and guides..
 Making resources such as sewing equipment and machinery, fabric, thread and embellishing materials.
Exemplar work

Grade Descriptors: How the assessment is graded?

Emerging	Developing	Secure	Mastering	Extending
Students can use research to create design ideas. Use a sewing machine (with support) to assemble a beanie hat.	Able to use online research to create 2 design ideas. Be able to use equipment and materials correctly. Use correct process to assemble hat.	Use research information to design a beanie hat. Student has a good knowledge of equipment, can follow instructions and sew on correct line. Create a neat and tidy outcome	Use selection of research to guide ideas produced, then manufacture a produce that meets the design. Student can follow instructions from exemplar work and develop their own creativity in producing a final product.	Selection of research will inform and lead final design idea. Student will use equipment correctly, safely, and imaginatively.