# French

# Year and Term Year 8 Autumn Term

# Time of Assessment Week beginning 4<sup>th</sup> of November

### Knowledge to be assessed:

Ma Ville et Où J'habite

- learning to express opinions,
- make comparisons about my town
- using cardinal points to clarify location
- use negative structures not and neither /nor
- use intensifiers (very/quite etc)
- give positive and negative opinions about your town and explain why
- say where you would like to live in the future
- asking the way, understanding and giving simple directions



# Skills to be assessed: Speaking

Photo card & Conversation Q & A Focus on pronunciation Writing a dialogue – open book

# **Resources to help Revision:**

../8 FRENCH 2023-4/assessment overview & wordmats and SOW2023 Yr 8/YR 8 GENERAL VOCAB WORDMATS 20245.pptx (GENERAL ACROSS ALL TOPICS)

../8 FRENCH 2023-4/assessment overview & wordmats and SOW2023 Yr 8/MY TOWN assessment prep yr 8 T1 2023 SBpptx.pptx. slides 3-10

### reasons I I don't like my town

### https://dashboard.blooket.com/set/669029f0872b7986f30055a3

https://quizlet.com/\_5xb3sr?x=1jqt&i=11rovz Ireasons I like/don't like/ love my town ...cos it's ...

https://quizlet.com/\_99an7q?x=1jqt&i=11rovz Etre and aller 1st-3rd person plus places in town

https://quizlet.com/\_99amcn?x=1jqt&i=11rovz Etre and aller all conjugations plus places in town

https://quizlet.com/\_8pkjou?x=1jqt&i=11rovz Structures ma ville - il y a /il n'y a pas de je voudrais avoir etc.

https://dashboard.blooket.com/set/66902b89559ac110b3c7ae93 what there is and isn't in my town

Emerging	Developing	Secure	Mastering	Extending
I can say single words with support.	I can answer simple questions with support.	I can answer all questions independently with good pronunciation.	I can answer all questions independently with very good pronunciation, using some KEYS and I am beginning to use the Future Tense.	I can answer all questions confidently with excellent pronunciation. I am using my KEYS to extend my answers . I can ask questions.

# French

# Knowledge to be assessed

# Ma Routine et Mon Collège

- giving positive and negative opinions about school
- using verb 'étudier' with most pronouns inc. 'nous'
- saying what there is, isn't and what you would like to have at school
- saying the time you get up / go to bed and simple daily routine tasks
- talk about school day in present and past tense using j'ai and j'ai eu + subject + opinion
- say what job/where you would like to work/what subject you would like to study in the future
- say what I do/we do after school, with whom
- Form a conversation with Invitation using acceptance/decline phrases and excuses



Year 8 Spring Term

# Skills to be assessed:

Reading and listening to preferences of school subjects Reading Comprehension & Design a brochure (open book)

# Grade Descriptors: How the assessment is graded?

# Time of Assessment Week beginning 27<sup>th</sup> of January

# **Resources to help Revision:**

../8 FRENCH 2023-4/assessment overview & wordmats and SOW2023 Yr 8/YR 8 GENERAL VOCAB WORDMATS 20245.pptx

### **GENERAL WORDMAT ACROSS ALL TOPICS**

../8 FRENCH 2023-4/assessment\_overview & wordmats and SOW2023 Yr 8/WORDMATS YR 8 20234/French yr 8 Term 2a wordmat college routine.pptx

### WORD MAT TOPIC SCHOOL

https://wordwall.net/resource/28446943

### **Assessment Prep opinions**

https://dashboard.blooket.com/set/61f309f1633296addd55c0b3

https://wordwall.net/resource/27546007

### school subjects

### Quizlet.com

https://quizlet.com/\_5xb3sr?x=1jqt&i=11rovz Yr 8 subjects plus opinions https://wordwall.net/resource/28383133 après le collège

https://quizlet.com/\_9apobs?x=1qqt&i=11rovz Time of timetable Blooket: https://dashboard.blooket.com/set/65aae3988222f6416354134a

### connectives with timetable

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Emerging	Developing	Secure	Mastering	Extended	
I can recognise single words with support.	l can understand short written and spoken phrases with support.	I can read and understand longer phrases without support.	I can understand longer passages containing complex language. I am beginning to recognise the future tense.	I can understand longer passages which contain complex language and unfamiliar vocabulary. I can recognise the future tense.	

# French

# Year 8 Summer Term

# Time of Assessment Week beginning 26<sup>th</sup> of May

# Knowledge to be Assessed:

# Le Sport et Le Passé Composé + Imm. Future

- Say what sports you play/do using 'JOUER' AND 'FAIRE' in present tense
- Say what others do, expressing opinions and reasons why
- write phrases using frequency/seasons/weather and say which you prefer and why
- Say what you would like to do and listen/recognise what others would like to do/ this weekend and have done last weekend using irreg. verbs
- Plan a trip to Paris using 'I'm going to/I'd like to.'
- Talk about your dreams who you would like to meet/talk to/where you'd like to go

# Image: Second state Imag

Skills to be assessed:

Reading and Translation/Written either scaffolded or from memory

# **Resources to help Revision:**

../8 FRENCH 2023-4/assessment\_overview & wordmats and SOW2023 Yr 8/YR 8 GENERAL VOCAB WORDMATS 20245.pptx (GENERAL ACROSS ALL TOPICS)

../8 FRENCH 2023-4/assessment overview & wordmats and SOW2023 Yr 8/WORDMATS YR 8 20234/yr 8 wordmat le sport et le temps libre.pptx

### WORDMAT TOPIC SPECIFIC

../8 FRENCH 2023-4/assessment overview & wordmats and SOW2023 Yr 8/T3a writing assessment translation 2024/bookmark yr 8 fr T2b ass 2024.docx assessment prep

https://quizlet.com/903490469/yr-8-assessment-prep-t3a-2024-flashcards/?i=11rovz&x=1qqt

https://wordwall.net/resource/9763391 Les loisirs - infinitives french https://wordwall.net/resource/75537754

### what I did/didn't do and why

https://www.textivate.com/menu-tyxnn1

https://dashboard.blooket.com/set/66183919ebf5198052a0d7c2

Emerging	Developing	Secure	Mastering	Extending
I can write single words with support.	l can write short phrases with support.	l can write sentences without support.	I can write independently using my KEYS. I am beginning to use the Future Tense.	I can write independently using my KEYS to extend my answers. I can write about the future.

# Grade Descriptors: How the assessment is graded?