

**Subject: RMPS**  
(Religious, Moral & Philosophical Studies)

**Year and Term**  
2024-25 Autumn/Winter Term

**Time of Assessment**  
Half Term 1

**Knowledge to be Assessed:**

Students have been studying the religion of Islam – the beliefs and practices of Muslims. The Pillars of Islam are the five things that all Muslims believe are essential aspects of living your life in submission to Allah.

Students will have looked at each pillar in depth, looking at how they are followed and why they are considered essential:

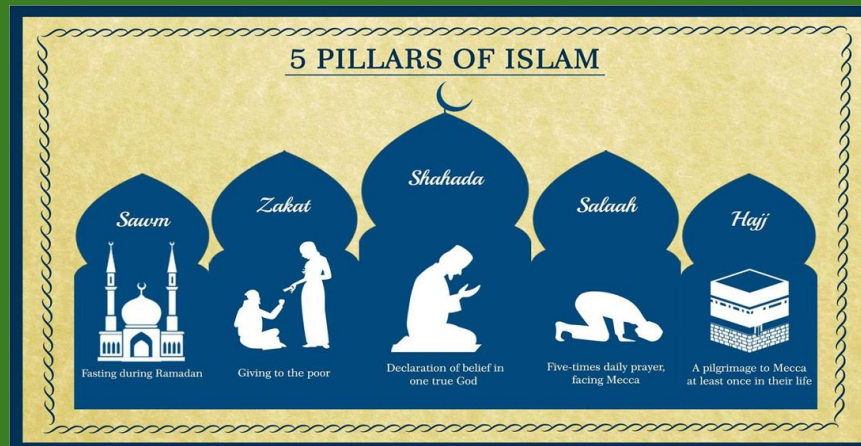
**Shahadah** – the declaration of Islamic faith.

**Salah** – the five daily prayers.

**Zakat** – annual giving of 2.5% of earnings to the poor and needy.

**Sawm** – Fasting during the month of Ramadan.

**Hajj** – Pilgrimage to Mecca once in a lifetime.



**Skills to be assessed:**

- **Describing** religious and non-religious beliefs and practices.
- **Explaining** reasons for different religious and non-religious beliefs and practices
- **Interpreting** the meaning and importance of religious teachings/non-religious beliefs.
- **Examine and Compare** religious and non-religious beliefs.
- **Evaluation** of religious/non-religious beliefs.

**Resources to help Revision:**

- All students have been given a paper copy of a revision knowledge organiser that has been designed specifically for this topic/assessment by the RMPS department. An electronic copy can be found on their individual class Teams page.
- If students wish to extend their knowledge and understanding they can visit the following:
- <https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1>
- <https://www.britannica.com/topic/Pillars-of-Islam>

**Grade Descriptors: How the assessment is graded?**

Emerging	Developing	Secure	Mastering	Extending
Students will have <b>identified</b> some correct information about the Five Pillars of Islam in their answer.	Students will have <b>described</b> how Muslims follow one of the pillars in plenty of detail, using key words and ideas.	Students will have <b>explained</b> why Muslims follow this pillar, using key vocabulary and ideas and demonstrating a good understanding of Islamic practices.	Students will have <b>interpreted</b> the impact that following the pillars has on the life of a young Muslim – they will have considered the benefits as well as what is difficult.	Students will have <b>examined and compared</b> the Pillars of Islam with each other in terms of how easy or difficult they are to follow, demonstrating an extensive knowledge and understanding

**Subject: RMPS**  
**(Religious, Moral & Philosophical Studies)**

**Year and Term**  
**2024-25 Spring Term**

**Time of Assessment**  
**Half Term 3**

### Knowledge to be Assessed:

Students have studied the religion of Hinduism and Hindu worship at the Mandir (Hindu temple).

They have studied:

- The key features of a Mandir – the building, symbols that are used to decorate and objects used during worship.
- What the key features symbolise.
- How a Hindu worships at a Mandir (puja).
- Why a Hindu would worship at a Mandir.
- The benefits of worshipping at a Mandir.



### Skills to be assessed:

- **Describing** religious and non-religious beliefs and practices.
- **Explaining** reasons for different religious and non-religious beliefs and practices
- **Interpreting** the meaning and importance of religious teachings/non-religious beliefs.
- **Examine and Compare** religious and non-religious beliefs.
- **Evaluation** of religious/non-religious beliefs.

### Resources to help Revision:

- All students have been given a paper copy of a revision knowledge organiser that has been designed specifically for this topic/assessment by the RMPS department. An electronic copy can be found on their individual class Teams page.
- If students wish to extend their knowledge and understanding they can visit the following:
- <https://www.bbc.co.uk/bitesize/guides/zjmqmsg/revision/3>
- <https://www.bbc.co.uk/bitesize/guides/zjmqmsg/revision/4>
- <https://www.youtube.com/watch?v=KpWoc0nMTdl>

### Grade Descriptors: How the assessment is graded?

Emerging	Developing	Secure	Mastering	Extending
Students will have <b>identified</b> some correct information about the key features or what happens at a Mandir.	Students will have <b>described</b> in detail, the key features of a Mandir and what might happen there.	Students will have <b>explained</b> the symbolism or meaning behind the things you would see and experience at a mandir.	Students will have <b>interpreted</b> the positive impact that visiting a Mandir/Temple has on a Hindu	Students will have <b>examined and compared</b> the positive and negative aspects of worshipping at the mandir for a Hindu.

**Subject: RMPS**  
**(Religious, Moral & Philosophical Studies)**

**Year and Term**  
**2024-25 Summer Term**

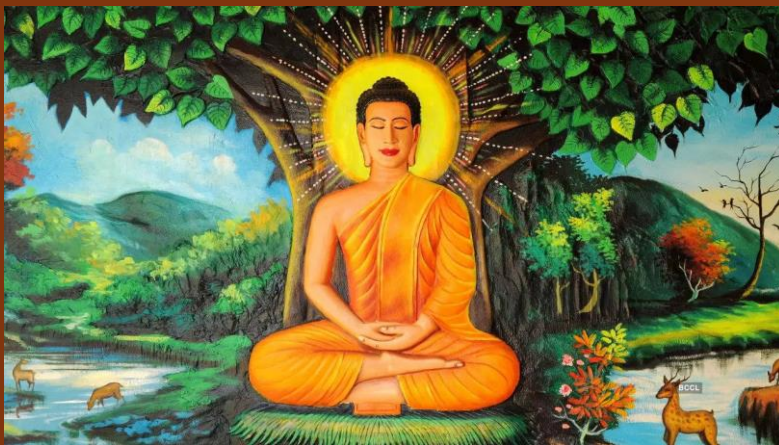
**Time of Assessment**  
**Half Term 5**

**Knowledge to be Assessed:**

Students have been studying the life and teachings of the Buddha (Siddhartha Gotama). They have studied his earlier life as a prince, the Four Sights (when he discovered the extent of suffering in the world) and his teachings after leaving his life as a prince in pursuit of the remedy of all suffering that include:

- The Four Noble Truths
- The Noble Eightfold Path
- The Five Precepts

Students will be focussing on Buddhist Ethics for this assessment (the Five Precepts) and why they are so important for Buddhists.



**Skills to be assessed:**

- **Describing** religious and non-religious beliefs and practices.
- **Explaining** reasons for different religious and non-religious beliefs and practices
- **Interpreting** the meaning and importance of religious teachings/non-religious beliefs.
- **Examine and Compare** religious and non-religious beliefs.
- **Evaluation** of religious/non-religious beliefs.

**Resources to help Revision:**

- All students have been given a paper copy of a revision knowledge organiser that has been designed specifically for this topic/assessment by the RMPS department. An electronic copy can be found on their individual class Teams page.
- If students wish to extend their knowledge and understanding they can visit the following:
- <https://www.bbc.co.uk/bitesize/guides/zf8g4qt/revision/9>
- <https://www.bbc.co.uk/bitesize/guides/zf8g4qt/revision/3>

**Grade Descriptors: How the assessment is graded?**

Emerging	Developing	Secure	Mastering	Extending
Students will have <b>identified</b> some correct information about the Buddhist ethics and morals/Buddhism.	Students will have <b>described</b> some basic rules that Buddhists follow in order to live a good moral life.	Students will have <b>explained</b> the why they follow these rules - what is the ultimate purpose of them?	Students will have <b>interpreted</b> how following these rules might have a positive impact on a Buddhist and the people around them.	Students will have <b>examined and compared</b> different responses to the philosophical question of whether it is possible to end all suffering (which is the aim of Buddhism)