

## Subject

Development

## Year and Term

Year 9 Term 1

## Time of Assessment

WB 30<sup>th</sup> October

### Knowledge to be Assessed:

The Brandt line  
Development Indicators  
Cycle of poverty  
The development gap  
Population dynamics  
Health and development  
Poverty and its solutions  
Case study: Malawi



### Skills to be assessed:

Describing distribution  
Interpreting graphs  
Recognising differences  
Classifying levels of development  
Annotating images  
Atlas skills

### Resources to help Revision:

**BBC Bitesize** - [Development - KS3 Geography - BBC Bitesize](#)

**Seneca Notes** - [Classifying Development - Geography: KS3 \(senecalearning.com\)](#)

**The geographer online (notes and YT clips)** - [Development - THE GEOGRAPHER ONLINE](#)

**Geography pods** - [Development - GEOGRAPHY FOR 2024 & BEYOND \(geographypods.com\)](#)

### Grade Descriptors: How the assessment is graded?

Emerging	Developing	Secure	Mastery	Extending
Students show a basic knowledge of the topics. Students demonstrate an understanding of less than approximately 25% of the content.	Students show a partial knowledge of the topics. Students demonstrate an understanding of between approximately 25% and 40% of the content.	Students show a secure knowledge of the topics. Students demonstrate an understanding of between approximately 40% and 60% of the content.	Students show a very good knowledge of the topics. Students demonstrate an understanding of between approximately 60% and 75% of the content.	Students show a comprehensive knowledge of the topics. Students demonstrate an understanding of approximately more than 75% of the content.

## Subject

Volcanoes and Earthquakes

## Year and Term

Year 9 Term 2

## Time of Assessment

March 2025

### Knowledge to be Assessed:

Tectonic plate names/location

Structure of the Earth

How do tectonic plates move

Characteristics/types of volcanoes

Location of earthquakes and volcanoes

How do earthquakes occur

Earthquake safe buildings

Case Study for volcanic eruption



### Skills to be assessed:

Describing distribution

Interpreting graphs

Recognising differences

Classifying levels of development

Annotating images

Atlas skills

### Resources to help Revision:

**BBC Bitesize** - [Tectonic hazards and volcanoes guide for KS3 geography students](#) - BBC Bitesize

**Seneca Notes** - [Coping With Earthquakes & Volcanoes](#) - Geography: KS3

**Oasis Academy** - [PowerPoint Presentation](#)

**Geography Revision** - [Types and Features of Earthquakes](#) | Geography Revision

### Grade Descriptors: How is the assessment graded?

#### Emerging

Students show a basic knowledge of the topics. Students demonstrate an understanding of less than approximately 25% of the content.

#### Developing

Students show a partial knowledge of the topics. Students demonstrate an understanding of between approximately 25% and 40% of the content.

#### Secure

Students show a secure knowledge of the topics. Students demonstrate an understanding of between approximately 40% and 60% of the content.

#### Mastery

Students show a very good knowledge of the topics. Students demonstrate an understanding of between approximately 60% and 75% of the content.

#### Extending

Students show a comprehensive knowledge of the topics. Students demonstrate an understanding of approximately more than 75% of the content.