

Subject: Drama

Year 9: Term one

Time of Assessment: Autumn term

Skills to be Assessed:

Communication and inter-personal skills (collaborate, noticing, empathy and listening).

Working under pressure to deadlines (perseverance, planning and managing distractions)

Being self-motivated (absorption, perseverance, imagining, managing distractions)



Resources to help Revision:

<https://www.bbc.co.uk/bitesize/articles/zd4np4j#zfhd8hv>

<https://www.artsonthemove.co.uk/education/drama-at-ks3.php>

<https://www.bbc.co.uk/bitesize/topics/zm72pv4>

Knowledge to be assessed:

- Students develop their knowledge and understanding of major practitioners (Stanislavski and Brecht).
- Devise their own original pieces of theatre based on a given stimulus.
- Explore practically a number of ideas from drama practitioners.

Grade Descriptors: How the assessment is graded?

Emerging	Developing	Secure	Mastering	Extending
Work as part of a group and work co-operatively with others; Explore problems in an imagined world and create plays from stories or other stimuli; Sustain a role you've created.	Establish a believable role, sustaining mood and atmosphere; Develop a role using a variety of techniques.	Devise drama in various forms and styles based on a range of challenging themes and issues; Make a positive contribution.	Interpret material from assorted sources, including classical and contemporary; Make connections between drama and life.	Perform drama which demonstrates insight, originality and inspiration; Show an excellent understanding of genres, styles and conventions.

Subject: Drama

Year 9: Term two

Time of Assessment: Spring term

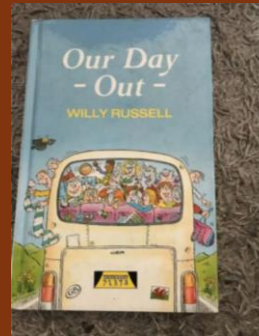
Skills to be Assessed:

Text study

Role-play

‘Pupils should work collaboratively to devise and present scripted and unscripted pieces.’

Analyse and evaluate their own and others’ performances.



Resources to help Revision:

<https://www.bbc.co.uk/bitesize/articles/zd4np4j#zfhd8hv>

<https://www.artsonthemove.co.uk/education/drama-at-ks3.php>

<https://www.bbc.co.uk/bitesize/guides/zn4vk7/revision/2>

Knowledge to be assessed:

- Develop their knowledge and understanding of drama practitioners and their theories on dramatic practice.
- Explore practically a number of ideas from different drama practitioners.
- Read, study and perform Willy Russell’s play ‘Our Day Out’.
- Read and perform plays from different cultures and times.

Grade Descriptors: How the assessment is graded?

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Subject: Drama

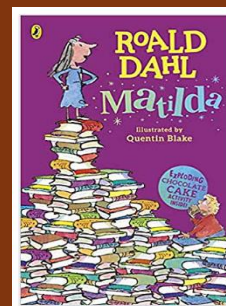
Year 9: Term three

Time of Assessment: Summer term

Skills to be Assessed:

- Character development
- Role-play
- Adaptation
- Plot development
- Cliff hangers

Reflecting on performances using the correct drama terminology



Knowledge to be assessed:

- Understand the genre of soap opera and its conventions.
- Watch and listen to examples of soap opera.
- Develop their own characters and situation within a 'soap'.
- Adapt prose into a dramatic context.
- Perform their adaptations.

Resources to help Revision:

<https://www.bbc.co.uk/bitesize/articles/zd4np4j#zfhd8hv>

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Grade Descriptors: How the assessment is graded?

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