

## **Ramsey Grammar School**

Scheme of Work – Key Stage 4 (Year 11)

**Department: Art ( September - February )** 

UNIT TITLE / THEME:	Transformation - Self Portrait Project
Cross Curricular Links/Transferrable skills:	Creativity, Critical thinking skills, Communication, Biology, English, ICT

Lesson	Learning Outcomes/Objectives	Main teaching activities	Key Assessment Tasks: Summative/Formative
1-9	Introduction Line and Linear	The students will be introduced to the new project of portraiture. The students will be shown how to map out the human face. The students	Verbal feedback
	Tone and Form Proportion	will use the techniques to draw out the reverse side of two half portrait images. One will remain a line drawing, whilst the other will be	Formative Assessment for each stage.
		completed with tonal shading to show and understanding of form.	Summative Assessment for each stage.
10 - 21	Observational drawing Shading techniques	Using the techniques learnt in the previous lessons, the students will now create an A3 observational graphite self-portrait, taken from	Verbal feedback
	Line and Linear Tone and Form	photograph taken in a previous lesson.	Formative Assessment for each stage.
	Proportion A3 Graphite self portrait		Summative Assessment for each stage.
22 - 27	Critical Studies	Working from an image of a personally selected artist's piece of work,	Verbal feedback
	Observational drawing	the students will complete an A4 study using a media of their choice.	
	Media experiments A3 Artist study		Formative Assessment for each stage.
	,		Summative Assessment for each stage.
28 - 36	Experimentation Compositional experiments	Combining the skills that they have learned, research that they have carried out, with a working knowledge of a selected artist's style, the	Verbal feedback
	Media experiments A3 Final design	students will create an A3 final design for their intended final piece.	Formative Assessment for each stage.
			Summative Assessment for each stage.
37 - 48	Media selection Design selection	From all of the work that the students have created and worked through during the project, they will complete with an A1 final self-portrait piece.	Verbal feedback
	A1 Final piece	assume process and process and assume process.	Formative Assessment for each stage.
			Summative Assessment for each stage.